



St Peter's Church of England (VC) Primary School  
Year 6 Long Term Plan 2020-2021

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	Focus Text: <b>Friend or For</b> by Michael Morpurgo  <b>Writing outcomes:</b>  <b>Poetry</b>  <b>Recounts (Writing in role)</b> <ul style="list-style-type: none"> <li>• Letters</li> <li>• Diary entries</li> </ul> <b>Information Text</b> <ul style="list-style-type: none"> <li>• Newspaper report</li> <li>• Leaflet (History)</li> </ul> <b>Narative</b> <ul style="list-style-type: none"> <li>• Short story</li> <li>• Extra scene</li> </ul>		Focus Text: <b>The Adventures of Odysseus</b>  <b>Writing outcomes:</b>  <b>Information Text</b> <ul style="list-style-type: none"> <li>•Poster</li> </ul> <b>Recounts (Writing in role)</b> <ul style="list-style-type: none"> <li>• Letters</li> <li>• Diary entries</li> </ul> <b>Narative</b> <ul style="list-style-type: none"> <li>• Short story</li> <li>• Extra scene</li> </ul>	Focus Text: <b>Macbeth</b> by William Shakespear  <b>Writing outcomes:</b>  <b>Poetry</b>  <b>Narrative</b> <ul style="list-style-type: none"> <li>• Retelling of story opening</li> <li>• Extra Scene</li> </ul> <b>Scripts</b> <ul style="list-style-type: none"> <li>• Playscript scene</li> <li>• TV newspeport</li> </ul> <b>Recounts (Writing in role)</b> <ul style="list-style-type: none"> <li>• Letter</li> </ul>	Focus Text: <b>The Highwayman</b> By  <b>Writing outcomes:</b>  <b>Recounts (Writing in role)</b> <ul style="list-style-type: none"> <li>• Letter (Landlord)</li> <li>• Monologue (Bess)</li> <li>• Formal report</li> </ul> <b>Narrative</b> <ul style="list-style-type: none"> <li>• Ghost story (retelling)</li> </ul>	<b>Focus Text:</b> <b>Blodin the Beast</b> by Michael Morpurgo  <b>Writing outcomes:</b>  <b>Narrative</b> <ul style="list-style-type: none"> <li>• Retelling of story from alternative view</li> <li>• Extra scene</li> </ul>
<b>Mathematics</b>	Place Value  Addition and Subtraction  Multiplication and Division	Fractions  Decimals	Decimals  Measurement  Word Problems  Percentages	Algebra  Area & Perimeter  Ratio	Geometry: Property of shapes  Statistics	Investigations
<b>Science</b>	Evolution & Inheritance	Light	Electricity	Animals including humans	Living things & their Habitats	

<b>History</b>	World War 2					
<b>Geography</b>					The UK: Investigating who we are	
<b>Art</b>			Art Deco 1930s & 40s			
<b>Design &amp; Technology</b>						Formula 1 Movable vehicle
<b>PE</b>	Hockey Netball Cricket	Gymnastics Dance	Tag Rugby Football	Rounders Handball	Tennis Basketball	Athletics /Sports day Archery
<b>Religious Education</b>	Concept: Creation/Fall Key Question: Creation and science: conflicting or complementary?	Concept: Gospel Key Question: What would Jesus do?	Concept: Islam Key Question: What does it mean to be Muslim in Britain today?	Concept: Salvation Key Question: What difference does the resurrection make to Christians?	Concept: Islam Key Question: What does it mean to be Muslim in Britain today?	Concept: Kingdom of God Key Question: What kind of king is Jesus?
<b>PSHE</b>	Health & Wellbeing	Relationships	Living in the Wider World	Health & Wellbeing	Relationships	Living in the Wider World
<b>Spanish</b>	<ul style="list-style-type: none"> <li>The weather</li> <li>Countries</li> <li>Describing places</li> </ul>	<ul style="list-style-type: none"> <li>Reading &amp; write in Spanish</li> <li>Speaking longer sentences</li> </ul>	<ul style="list-style-type: none"> <li>Giving opinions</li> <li>Reading strategies</li> </ul>	<ul style="list-style-type: none"> <li>The Spanish speaking world</li> </ul>	<ul style="list-style-type: none"> <li>Language associated with holidays</li> </ul>	<ul style="list-style-type: none"> <li>Revision and transition – new school subjects</li> </ul>
<b>Music</b>	TBC	TBC	TBC	TBC	TBC	TBC
<b>Computing</b>	Online Safety & Spreadsheets	Text Adventures	Blogging	Networks	Quizzing	Coding