

St Peter's Church of England (VC) Primary School
MEDIUM TERM PLAN
TERM 1
Year 3



Subject	Learning Intentions - Children should learn:						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Maths	<p>Recap place value in two digit numbers</p> <p>Identify, represent, and estimate numbers using different representations.</p> <p>Find 10 or 100 more or less than a given number</p> <p>Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).</p> <p>Compare and order numbers up to 1000</p> <p>Read and write numbers up to 1000 in numerals and in words.</p> <p>Solve number problems and practical problems involving these ideas.</p> <p>Count from 0 in multiples of 4, 8, 50 and 100</p>			<p>Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.</p> <p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.</p> <p>Estimate the answer to a calculation and use inverse operations to check answers.</p> <p>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p>			
Science	<p>To know that animals cannot make their own food.</p> <p>To be able to record using drawings</p>	<p>To know that animals, including humans, need the right amounts and types of food.</p> <p>To be able to report on findings from enquiries.</p>	<p>To know that humans and some animals have skeletons and muscles for support, protection and movement.</p> <p>To be able to use evidence to answer questions.</p>	<p>To know that humans and some animals have skeletons and muscles for support, protection and movement.</p> <p>To be able to set up a comparative test.</p> <p>To be able to record data in a table.</p>	<p>To know that humans and some animals have skeletons and muscles for support, protection and movement.</p> <p>To be able to set up a comparative test.</p> <p>To be able to record data in a table.</p>	<p>To be able to identify the correct type of enquiry to answer a question.</p>	<p>To be able to identify the correct type of enquiry to answer a question.</p>
RE Creation	To be able to explain what	Explain that Christians believe	Describe how Christians feel	Explain that Christians see God	Christians look after the earth	To have their own opinion, that	To give their own ideas to key

and Fall	words can be used to describe God	that God cares for his own creation, including humans	about God and describe what he is like.	as a guide and a way to help them through life.	because God created it.	are justified, that can be learned from the creation story.	questions as well as their own opinion.
Computing Online safety	To know what makes a safe password, how to keep passwords safe and the consequences of giving your passwords away. To understand how the Internet can be used to help us to communicate effectively.	To understand how a blog can be used to help us communicate with a wider audience	For children to consider if what they read on websites is true? To look at a 'spoof' website. To create a 'spoof' webpage. To think about why these sites might exist and how to check that the information is accurate.	For children to consider if what they read on websites is true? To look at a 'spoof' website. To create a 'spoof' webpage. To think about why these sites might exist and how to check that the information is accurate.	To learn about the meaning of age restrictions symbols on digital media and devices. To discuss why PEGI restrictions exist. To know where to turn for help if they see inappropriate content or have inappropriate contact from others.		
PSHE Health & Wellbeing	Healthy Lifestyles Balanced lifestyles, choices, health, wellbeing	Healthy Lifestyles balanced diet, choices, food, influences	Healthy Lifestyles Media, images, reality/fantasy, true/false	Growing and Changing Achievements, aspirations, goals, strengths target-setting	Growing and Changing Conflicting emotions, feelings, managing feelings (p.94) H8- Change, transitions, loss, separation, divorce, bereavement	Keeping Safe risk, danger, hazard, responsibility, safety	Keeping Safe risk, danger, hazard, responsibility, safety
History Stone Age	Was Stone Age man simply a hunter and gatherer,	Know that the earliest settlers were hunter-gatherers	How different was life in the Stone Age when	Art – Stone Age	What can we learn about life in the Stone Age from	What can we learn about life in the Stone Age from	

	concerned only with survival? Pupils understand that Britain was once covered in ice.	and lived in caves. Pupils can make deductions about lifestyle of Stone Age man from images.	man started to farm? To explain the impact of farming esp. taming wild animals, growing wheat etc.		a study of Skara Brae? Pupils can make deductions about way of life by studying evidence of buildings left behind	a study of Skara Brae? Pupils can make deductions about way of life by studying evidence of buildings left behind	
Spanish	To learn the key phonics vowel words	To learn basic greetings and giving your name	To understand and recall orally the numbers 1-10	To ask how old someone is and give own age	To know the remaining key phonics sounds words	To practise and embed the phonics knowledge 2 To use the question '¿Tienes? (Do you have?) in a game	