



Established in 1856

## St Peter's Church of England (VC) Primary School

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Headteacher: Mr Jim Holditch

### Home Learning Protocol for Full School Closure

#### St Peter's Church of England Primary School

##### Attendance

- The online sessions are compulsory and children are expected to attend. Teachers will take a register at the beginning of each session and the results passed to the school office where they will be recorded. Absence will be addressed as it would in school.
- If children cannot attend because they don't have access to a laptop/computer, parents must inform the class teacher.

##### Coverage

- Mrs Stone and Mrs Hutchings will deliver recorded learning to their Year R and 1 children. All other year groups will deliver live sessions via Zoom. We cannot as yet use Teams as the learning platform, as pupils will need lessons in its use before we are able to do so.
- The sessions have been timetabled in order to avoid issues with siblings needing to access laptops/computers at the same time. Whilst we appreciate that some of you may have older children who also need access to computers for online learning from their secondary schools, we can obviously only timetable to avoid clashes within our own children. The timetable is shown below. There is only one sibling clash of which we are aware. We will address this with the particular family. If we have missed any, please let us know.

08:30-10:30 Year 2 and Year 3 (1 clash)

10:30-12:30 Year 6

12:30-14:30 Year 4 and Year 5

- Teachers will deliver daily lessons in English and mathematics and the sessions will last approximately 2 hours. Feedback from both teachers and parents is that this duration is as long as primary school children can remain sufficiently focussed on lessons being delivered online.



- The school will also provide recorded keep fit sessions led by Miss Price and acts of worship and story time delivered by Mr Holditch. Children will be able to watch these at a time to suit. Hence, you will have approximately 2 ½ hours of actual teaching from us each day. If parents wish to supplement what the school is delivering, you still have access to the Oak Academy and BBC Bitesize.
- From this input, the children will have work to complete. The type and duration will vary according to the age of the children, but they should be busy for more than 3 hours each day and we will be covering the curriculum in maths and English.
- Our teachers will do all that they can to pitch their lessons at a level which allows all pupils to progress with their learning. However it is extremely difficult to differentiate online sessions sufficiently to reach those whose ability levels are below chronological expectations. Normally Teaching Assistants would support those children who require the most differentiated of input. In order to address this as fully as we can, teachers will email resources and an outline plan to parents the evening before the lessons are due to be delivered. Parents are asked to read what has been sent through so that they can support their child during the lesson if that is required.
- We know that many of you do not have access to printers at home. As a result of this, we will print out any supporting resources the day before the lesson takes place and these will be available for you to collect from the school site, in a manner which we will determine. This will not be the case on Monday 4<sup>th</sup> January but will commence from the 5<sup>th</sup>.

### **Parental Responsibilities**

- Parents are asked to provide their children with a suitably quiet place in which they can access the online sessions and to regard this area as part of a school classroom for the duration of the session. Their behaviour, language and dress must reflect this.
- It is assumed that parents will generally have to play a role in supporting the children to some degree during the sessions. In class, the teacher would move between pupils during a lesson, clarifying any misunderstandings and generally guiding and encouraging their work. The children will be used to this and may struggle to remain focused on an activity without any degree of adult interaction. Obviously the teacher's ability to support the pupils is very limited during remote learning sessions.
- Parents have the email address of their child's teacher and can contact them to discuss any issues which might arise in the coming weeks.