



St Peter's Church of England (VC) Primary School

Policy:	Written Statement of Behaviour Principles
Owner:	Full Governing Body
Approval Date:	September 2020
Review Frequency:	2 years
Review Date:	September 2022
Signed:	
Notes:	

- We will aim to make every member of the school community feel valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The Governing Body has delegated responsibility to the Headteacher to ensure that our Behaviour Policy respects and reflects these core values. The school behaviour policy will be designed to support the way in which all members of the school can live and work together in a supportive way. It will aim to promote an environment where everyone feels happy, safe and secure so that people can work together with the common purpose of helping everyone to learn.
- The school has a number of school rules, but the aim of the behaviour policy is not a system to enforce rules. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the school community in aiming to allow everyone to work together in an effective and considerate way.
- The school expects **every** member of the school community to behave in a considerate way towards others.
- Pupils are encouraged to have high expectations of their own behaviour.
- Pupils' attitudes to learning are exemplary.
- To emphasise that everyone has rights and responsibilities and to encourage pupils to take responsibility for their actions.
- Parents, staff and pupils are unreservedly positive about both behaviour and safety.
- Pupils are fully aware of different forms of bullying, including cyber-bullying and prejudice-based bullying, and actively try to prevent it from occurring. There will be zero tolerance of bullying in all its forms and any incidents dealt with highly effectively.
- Skilled and highly consistent behaviour management by all staff makes a strong contribution to an exceptionally positive climate for learning. There are excellent improvements in behaviour over time for individuals or groups with particular behaviour needs. All groups of pupils feel safe at school at all times.