

**St Peter's Church of England (VC) Primary School
MEDIUM TERM PLAN**

**TERM 1
Year 5**



Subject	Learning Intentions - Children should learn to:						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 – Spare/Half term
English	Assessments	Biography <ul style="list-style-type: none"> - Precise longer passages - Use a variety of sentence openers - Using organisational devices 	Poem <ul style="list-style-type: none"> - Describe character - Describe setting - Separating work into paragraphs 	Narrative <ul style="list-style-type: none"> - Develop characters - Develop setting - Use dialogue - Time connectives - Consistent tense 	Script <ul style="list-style-type: none"> - Organisational devices - Reported speech - Brackets - Colons 	Diary <ul style="list-style-type: none"> - Using consistent person - Time connectives - Formal vs informal 	Letter <ul style="list-style-type: none"> - Time connectives - Consistent tense
Maths	Assessments	To read and write numbers to 1,000,000.	To compare numbers to 1,000,000.	To count in powers of 10 from any given number. To recognise roman numerals to 1000. To round to 1,000,000.	To round to 1,000,000. (continued)	To interpret negative numbers in context, count forwards and backwards with positive and negative numbers through and including zero	To solve number problems and practical problems that involve all of the above.
Science (See Kent Scheme of Work – Year 5 –Animals including humans)	To be able to describe the changes as humans develop from birth to old age. To raise different types of questions.	To be able to describe the changes as humans develop from birth to old age. To communicate data using a scatter graph.	To be able to describe the changes as humans develop from birth to old age. To present conclusions.	To be able to describe the changes as humans develop from birth to old age. To record data using line graphs.	To be able to describe the changes as humans develop from birth to old age. To plan an enquiry.	To be able to describe the changes as humans develop from birth to old age. To record data within tables.	To be able to describe the changes as humans develop from birth to old age. To use evidence to support an idea.

RE GOD What does it mean if God is loving and holy?	To identify different types of biblical texts.	Explain the connection between biblical texts and Christian ideas of God.	To make clear connections between Bible texts and what Christians believe.	To show how Christians put their beliefs into practice.	To decide on their opinions about God.	To decide on their opinions about God.	To explain Christian ideas about God using theological terms.
Computing Purple mash Coding	To design and write a program.	To simulate a physical system.	To introduce text variables/	To create and improve a game.	To explain what internet safety is.	To write an email (linked to topic)	To reply to an email. (link to topic)
PE 1 Tennis	Taught by Tennis coach	Taught by Tennis coach	Taught by Tennis coach	Taught by Tennis coach	Taught by Tennis coach	Taught by Tennis coach	Taught by Tennis coach
PE 2 Cricket	Outside professionals teaching the class.	Outside professionals teaching the class.	Outside professionals teaching the class.	Outside professionals teaching the class.	Outside professionals teaching the class.	Outside professionals teaching the class.	Outside professionals teaching the class.
History	To describe the key aspects of mountains.	To recognise the key cities, human and physical features of the countries that have mountains.	To describe the key aspects of volcanoes.	To recognise the key cities, human and physical features of the countries that have volcanoes.	To describe the key aspects of earthquakes	To recognise the key cities, human and physical features of the countries that have earthquakes.	To compare maps and aerial shots of the same place.
Music	Taught by Music Teacher	Taught by Music Teacher	Taught by Music Teacher	Taught by Music Teacher	Taught by Music Teacher	Taught by Music Teacher	Taught by Music Teacher
PSHE	Healthy Lifestyles H1/H2- Balanced lifestyles, choices, health, wellbeing (p.187) Healthy Lifestyles H3- balanced diet, choices, food, influences (p.188) Article 24	Healthy Lifestyles H4- Media, images, reality/fantasy, true/false (p.189) Article 17	Growing and Changing H5- Achievements, aspirations, goals, strengths target-setting (p.190) Article 24	Growing and Changing H6/H7- Conflicting emotions, feelings, managing feelings (p.191) H8- Change, transitions, loss, separation, divorce, bereavement (p.192) Article 9	Keeping Safe H9/H10/H11- risk, danger, hazard, responsibility, safety (p.193) Article 24	Healthy Lifestyles H12-Bacteria, viruses, hygiene routines (p.194) Article 24	