



St Peter's Church of England (VC) Primary School

Pupil Questionnaire

All of the children present at school were asked to answer the following questions. 161 children were present on the day of the survey. The results are shown below.

Safety and Happiness

		Yes / Always	Mostly	Sometimes	No / Never
1	Are you happy in school?	76	82	2	1
2	Do you have fun in school?	42	22	94	3
3	Do you feel safe in school?	147	14	0	0
4	Is there an adult you would go to if you were worried at school?	161			

Learning

1	Do you find out new things in lessons?	94	49	18	0
2	Are your lessons interesting and fun?	37	61	63	0
3	Do you get help when you are stuck?	72	87	2	0
4	Do you have to work your hardest at all times?	128	7	26	0
5	Do teachers tell you next steps to make your work better?	46	83	31	1
6	Do teachers listen to your ideas?	54	89	17	1
7	Are you trusted to do things on your own?	113	33	15	0

Behaviour

1	Do you behave well?	107	43	11	0
2	Do other children behave well?	85	70	5	1
3	Are other children friendly?	137	20	3	1
4	Are teachers fair to you?	86	67	7	1
5	Do you attend school activities outside lessons (i.e. clubs, sport, music, art)	34	59	25	43



St Peter's Church of England (VC) Primary School

Analysis

Safety and Happiness

- A vast majority of the children are happy in school. Only 3 children reported that they weren't happy here at least most of the time. 64 reported that they had fun in school at least most of the time. Only 3 reported that they never had fun in school.
- Obviously we don't want to have any child reporting that they are never happy or have fun in school, but some children do have very challenging lives. We identify them and try to support them as best we can. We are being successful in the large part, because only one child isn't happy here.
- All but 14 of our children feel safe here all of the time, and the 14 feel safe most of the time. This is fantastic.
- Probably playing a large part in this result is the fact that all of the children feel that there are adults they can go to if they are worried.

Learning

- 94 children feel that they always find out new things in lessons. Given that blocks of lessons are designed to introduce new learning, but to then go over and embed these new concepts and, at other times, to revisit and reinforce previous learning, it is not surprising that 49 children feel that lessons mostly introduce new learning.
- It is an issue for us that 63 children only feel that lessons are sometimes interesting and fun.
- Overwhelmingly the children feel that they get support when they need it, with only 2 not reporting that they always or mostly receive help when they require it.
- A vast majority feel that they are encouraged to work their hardest at all times.
- *An issue which we have already begun to address with a revised approach to the way we mark the children's work and provide them with feedback, is that only 46 report that teachers always tell them how to make their work better. A further 83 report that this is mostly the case, but 31 only feel this is done sometimes. We have to focus on this given that we introduced a different approach at the beginning of this academic year, which focused far more on providing children with immediate feedback on what their next steps were in order to improve their work. In the New Year we will question the children on this specific issue to see if they feel the new marking procedures are helping them in this regard.*
- Only one child felt that teachers never listened to children's ideas and none felt that they weren't trusted to do things on their own.

Behaviour

- Only 11 children felt that their own behaviour wasn't mostly good and only 6 felt that everyone else's behaviour wasn't mostly good. Only 4 children felt that the other pupils weren't friendly at least most of the time. These results are very pleasing. Unfortunately there will also be a very small number of pupils who are more isolated from their classmates than would be desired. This can often be as a result of their own behavioural issues which distance them from their peers.
- Too few children – only 86 – felt that teachers were always fair to them. This issue needs to be investigated and we will use the school council to do so.



St Peter's Church of England (VC) Primary School

- Only 43 children have yet to attend any extracurricular club, which is good given that this survey encompassed all age groups, including the very youngest who as yet have few opportunities to attend many clubs.

The children were also asked open ended questions, the results of which are shown on the next page.

Likes and Dislikes

The children had a wide range of things which they liked most about the school. We have looked at what they wanted to change and we have started to address the issues they raised. As a result of their comments, we have installed a second water fountain so that both playgrounds now have one. We had a number of playground equipment contractors visit us at the end of last academic year. We set money aside so that we could install more play equipment in the playground. Unfortunately every contractor informed us that the slope of the playground was too steep to accommodate any of the more adventurous types of equipment. It is impossible to install such equipment on our second playground. Hence we have followed their advice and had all of the surfaces skimmed. This was completed over the summer. We are now having new playground markings laid in the coming months. These will provide the children with a variety of traditional games to play during the breaks.

The PE equipment is being moved from the small shed to the larger one. We will then purchase a variety of small items which can be used at playtime. These will be stored in the small shed.

The closure of the nursery allows this building to be brought back into school use. As a result of this, Year 1 will move into the vacated room which will have minor renovations to convert it back into a classroom. The current Year 1 and 2 classrooms will then structural changes wrought on them, so that we end up with a well sized classroom for this year group as well. The structural changes will also provide Year 6 with a far bigger classroom. Hence we should begin the next academic year with greatly improved classrooms for three of our year groups.

The development plan for the Lodge will also cover toileting. Toileting will be vastly improved to provide sufficient for all of the children in the Lodge. Once this work is completed, which may take into the academic year 2019-2020, we will then focus on the Mount Pleasant building and the improvements which are required there.

Learning

We will discuss the results from the survey and identify any areas in which we may wish to alter our practice. As has been previously stated, we will question the pupils again in the New Year to ascertain their views on the new marking policy.

Safety

The children listed a comprehensive range of ways that the school uses to keep them safe.

Spiritual Development

The children also gave a comprehensive range of answers to the questions regarding the Act of Worship and the development of Christian values and respectful behaviour.



St Peter's Church of England (VC) Primary School

What do you like most about school?

Art, French, P.E, Science, staff, outdoor picnic lunch, lessons, Golden time, Sports day, Competitions & Trips.
Most popular- Friends, Coronation Gardens, Lunch & Break time

What would you like to change about the school?

More playground equipment i.e. roundabout, more fun lessons, litter picked up, stop teachers leaving, more benches for lunch, longer breaks, more art, more water fountains, bigger classrooms, better school dinners, There were several 'nothing' replies. Most common response - to change the toilets.

What makes a lesson good or interesting?

Practical activities, When pupils get to speak, Experiments, if the teacher is happy, working with our friends.

What makes a lesson bad or boring?

Teachers talking too much, Repeating the same topic, Always sitting down, if work is too easy, certain teachers, not knowing what to do. The most common response - writing too much.

What is your favourite lesson/activity at school?

Art, Computing, PE, Science, Maths, musical theatre club

Which marking do you feel is most useful to you- Verbal feedback or written feedback?

67 prefer written feedback 94 Verbal feedback.

What do you think of lunchtimes and playtimes? Is there anything that could be better?

Longer breaks, to have more play equipment, more football, more benches for lunch, another water fountain, bigger lunch hall.

Most common response, to go to Coronation Gardens more. 32 pupils said 'nothing'.

How does your school help you to stay safe online?

Computing rules, NSPCC talks, safety videos, Assemblies, posters, worry box if we are scared of something, teachers give us phone numbers to get help,

How does your school help you to look after your emotional and mental health?

Lessons on emotions, exercising, adults take care of us, it helps us to make BFF's, lessons get us communicating, the worry box, anti-bullying talks.

How does your school help you to look after your physical health?

We do PSHE lessons, healthy school dinners, giving us medicine, teachers tell us to exercise and eat healthily, walking to school, lots of P.E, giving us snack and water, taking care of us if we are hurt, they fix the yellow brick road, teachers do talks in assembly

How does the daily Act of Worship help you to understand the importance of Christian Values?

It teaches us stories from the bible, it makes us think about our lives, the vicar comes into school, you can share feelings with an adult, we have a new value for each term, we talk about how we feel in school, through prayers, we learn God is there with us, by teaching R.E, going to church.

How does your school encourage you to respect people from other backgrounds and to treat everyone equally

Rights Respecting activities, teachers teach respect, PSHE lessons, worship times, setting clear rules, teachers treat us equally, telling us to tell the truth, we get to talk about different countries and people.