



Policy:	Collective Worship Policy
Owner:	Strategy Team
Approval Date:	Oct 2018
Review Frequency:	Every 3 years
Review Date:	Oct 2021
Signed:	
Notes:	Lead RE Subject: Vicky Francis RE Named Governor: Jane Roberts

Introduction

We have identified six core values which we will promote in order to develop the character of conscience of our children. These values, which are **Hope, Respect, Faith, Love, Forgiveness** and **Perseverance**, are not only discussed during lessons in class, but also form the basis for some of our daily acts of worship.

The Church of England has produced a Vision for Education and within it, have identified four strands which they feel should be promoted during the course of a child's education. These are **Community, Dignity, Hope** and **Wisdom**.

We want to so educate our children that they are able to flourish both whilst at our school and in the years to come. We want to provide them with an education which will prepare them for their future. Jesus said; **'I have come that they may have life and have it to the full'** **John 10:10**. We want to educate our children that they may enjoy life in all its fullness.

Our collective worship policy strengthens and supports the distinctive Christian character of our school, reaffirms our Christian values and celebrates the contribution that each child makes to our community. Worship reflects the variety of traditions found in the Church of England as well as other Christian traditions, and recognizes and follows the Church's liturgical year. The daily Christian act of worship is central to our ethos and is supported by all staff and governors.

Aims

Collective worship at St Peter's Church of England Primary School is in line with the school's Trust Deed, by providing opportunities for students and staff:

- to explore a relationship with God as Father, Son and Holy Spirit
- to reflect on our explicit Christian values
- to develop personal spirituality especially through prayer, and also through a range of other experiences
- to be engaged in an exploration of the relevance and application of the Christian faith
- to develop an enquiring mind and express and explore their own views openly and honestly
- to develop a community spirit, a common ethos and shared Christian values
- to foster an awareness of the world around them and a sense of their place within it.

The Anglican Christian Tradition

The following may be described as shared Christian elements of collective worship:

- Using the Bible as a source of knowledge and inspiration for themes and stories
- Observing the cycle of the Church's Year – Advent, Christmas, Lent, Easter, Pentecost, Harvest and Saints Days



- Learning and saying Christian prayers from a number of sources, for example, the Lord's Prayer and the Grace
- Using simple Anglican (or Methodist) liturgy at levels appropriate to students'/pupils' age
- Singing a wide variety of Christian hymns and songs
- Experiencing Christian symbolism in worship and reflecting on their meaning e.g. cross, crucifix, bread and wine and candles
- Using prayer, silence and reflection
- Celebrating the Eucharist/Holy Communion

Implementation

Collective worship is a legal requirement. In line with the statutory requirement, a Christian act of collective worship is provided for all pupils every day. All teachers attend all acts of collective worship. Time allocated to collective worship is not part of curriculum time.

Timetable for Worship at St Peter's Church of England Primary School:

Monday: Headteacher leads

Tuesday: Rotating Teacher lead

Wednesday: In Class

Thursday: Key Stage Manager leads

Friday: Headteacher leads

Governors also take the lead in holding School Assembly and will lead on collective worship 3 times a year. We will encourage children to take a proactive role as part of the collective worship.

The assemblies are planned around the School and Church's mutually supporting values and will be tailored to encompass whole school issues/topics that are far reaching. Guidance offered by the Church, Foundation Governors and RE subject lead are crucial in maintaining the spiritual link offered by collective worship.

Monitoring and Evaluation

Regular monitoring and evaluation is undertaken and will include monitoring of worship by members of the Governing Body, parents are invited to worship at special assemblies or church festivities, feedback is sought through the School Council, parent and pupil surveys and is a standing item on our School Improvement Plan as well as the Governors' Strategic Statement for the School – against which they monitor with their named governor.

Self-evaluation and Statutory Inspection of Anglican and Methodist Schools (SIAMS)

School Self-evaluation is completed on the SIAMS Self-evaluation forms provided by the Diocese. Worship is inspected under Section 48 of the Education Act (SIAMS).

Parental Withdrawal

Parents have the right to withdraw their child/children from acts of collective worship. However, as collective worship is central to our ethos so our headteacher would appreciate the opportunity to discuss this decision with parents.