



St Peter's Church of England (VC) Primary School

Mount Pleasant, Aylesford, Kent, ME20 7BE

Newsletter—Staff Allocations

July 2018

Staff Allocations

Dear Parents, I have listed the staff allocations for the coming year. None of the teachers are changing year groups. The only alteration is Mrs Francis joining us in Year 5 as Mrs Shemilt leaves.

It is usual for teachers to remain in a year group for a period of 3—4 years before moving. Staying in a year group for a period such as this gives them sufficient time to consolidate their practice within a particular age of children, whilst the occasional moves allow them to experience teaching different topics and different levels of English and Maths. Hence you may see some movements in September 2019, but for this coming year, the allocation is as follows:

Early Years Foundation Stage

Year R—Mrs Stone - *Mrs Stone is Head of EYFS and Key Stage 1*

Key Stage 1

Year 1—Mrs Hutchings; Year 2—Miss Burgess

Key Stage 2

Year 3—Mrs Christou; Year 4—Miss Cavender; Year 5—Mrs Francis; Year 6—Mr Eastwood

Mr Eastwood is Head of Key Stage 2

Mr Eastwood, Mrs Stone and Mrs Cooper, our School Business Manager, work with me as the school's Senior Leadership Team. We meet after school once a week to discuss all elements of the school's operation.

Teaching Assistants

It has been general practice at St Peter's for the TAs to be allocated to a set class and then used to provide general support to the children in these year groups. However, we are altering this practice.

Year R, 1 and to some extent Year 2, will retain general classroom support. We will also continue to use TAs across the age groups to support those children who have a high level of Special Educational Need. However, our remaining TA provision will be targeted at delivering specific support in literacy and numeracy across the age groups and across the ability groups. In the younger children, this will focus on speech and language development. From Year 2 upwards, the focus will be on delivering specific interventions aimed at improving the literacy and mathematical ability of our children. This will include extending the more able and those who are achieving to a satisfactory standard, but who may achieve even more with a targeted push, as well as those who need the support to reach the expected level. These TAs will be working across year groups and may run intervention groups which include children from different years, but whose needs can be met with a particular programme of intervention. The TA allocations are overleaf.

Early Years

Year R—Miss Price – Class Teaching Assistant; Miss Newby and Miss Kalaichakis splitting the day to provide additional SEN support to the year group.

Key Stage 1

Year 1—Miss Newby and Miss Kalaichakis—Classroom Support

Year 2 – Mrs Rein Monday – Friday mornings—Classroom Support

Mrs Maloney will provide PPA cover for Years 1 and 2 one morning each week for each class and she will also assist Miss Price when she provides PPA cover in Year R one morning a week. In the remaining time, she will provide booster provision for Year 2 and phonics/speech and language interventions to those children who have been identified as requiring such.

Key Stage 2

Miss Brunger – will be based in Year 3 but will provide English and Mathematics interventions and SEN support programmes across Lower KS2.

Mrs Goemans will provide PPA cover to Years 3, 4 and 5, three separate mornings a week. In the remaining time, she will deliver English and Mathematics interventions across Upper KS2.

Year 5—Miss Hendrick and Mrs Wood will provide SEN support in this year group.

Miss Henning will provide PPA release to Year 6 one morning a week. She will also work a second morning, when she will either complete specific assessments on children, or cover classes so that teachers can be released to monitor the planning and teaching of the different subjects within our curriculum.

We monitor the progress of our children carefully. Three times a year, the class teachers sit with me, Mrs Cooper, who collates all of our assessment data, the relevant Head of Key Stage, and as of next year, Mrs Oag, the school SENCo. At these meetings we discuss the progress of every pupil and if necessary, we identify what might need to be done if there are concerns. This may involve Miss Henning completing a particular assessment on a child as I outlined above. It may subsequently involve a child receiving a targeted intervention programme. As we make these changes to our TA provision, it may also now involve certain children being grouped together so that we can extend their learning in some other way. If you have any questions regarding these changes, please don't hesitate to ask me.

Mrs Ninnes

You may have noticed that Mrs Ninnes is not included in the provision for next year. I am very sorry to say that after three years working to provide superb support to our SEN children, she will be leaving us at the end of this academic year. We are sorry to lose her and thank her for the incredible patience and kindness which she has shown to our children. We wish her every success and happiness in the future.