

**Year 2 Unit 4: SPECIAL PEOPLE : JESUS Week 1**  
**Title: Jesus the servant – Jesus washes the disciples’ feet**

**Learning Intentions:**

**AT1:** To know that Christians believe Jesus wants them to help and serve others.

**AT2:** To think about how I can help and serve others.

**Assessment:**

AT1 L2: I can talk about Jesus washing the disciple’s feet like a servant.

AT1 L3: I can link this to why Christians serve others.

AT2 L2: I can give an example of how I can help/serve someone.

AT2 L3: I can explain why I would behave in this way.

**Key Words:**

disciples  
Easter  
servant  
serve

**Resources:**

Bibles –Children’s NIV or *The Lion Storyteller Bible* or *The Lion Bible for Children* or another suitable version for children

**Key passage:** John 13:1-17

<http://www.request.org.uk/infants/festivals/easter/easter01.htm>

Read the Last Supper story

Make an Easter time line (see Introduction)

Wet-wipes and paper towels

**NB:** Consider any sensitivity there may be about pupils washing each others’ feet. You are advised to consult parents before doing this.

**Activities:**

- **INTRODUCTION:** We are now looking at Jesus as he comes to the end of his life on earth, which is celebrated at Easter time in the Church. Use a time-line to remind pupils that Jesus entered Jerusalem (celebrated on Palm Sunday) – ate his last meal with his disciples (remembered on Maundy Thursday) – died on the cross (remembered on Good Friday) – and rose from the dead (celebrated on Easter Sunday. Put up the time-line in the classroom, to refer to as you go through this unit. We start with Jesus’ Last Supper with his disciples, in Jerusalem.

- Discuss what it means to be a servant. What does a servant do? Use role play to allow the children, in pairs, to explore how it feels to be the servant / the master. (AT2)
- Read/tell/show the story of the Last Supper and Jesus washing the disciples' feet. Discuss why Peter was so surprised at Jesus wanting to do this. Jesus wanted his friends to help and serve others like he did. (AT1)
- Pupils can wash one another's feet or hands using large bowls of warm water or a wet-wipe and a paper towel each. Discuss how it feels to do this for one another. Talk about how dirty and smelly feet can sometimes be, especially in Jesus' time when people wore sandals in the hot weather, on dusty roads. Take photographs so pupils can add speech to explain what they are doing and their associated feelings. (AT2)
- Pupils can think about and give examples of when they have been able to help and serve others. Encourage pupils to think about why they chose to help another and how they felt as they were helping. Talk about helping and serving without expecting anything in return. (AT2)
- Pupils can make a display by drawing around their own feet and writing an acrostic poem about Jesus the 'S-E-R-V-A-N-T'. (AT1)

**Year 2 Unit 4: SPECIAL PEOPLE : JESUS Week 2**  
**Title: Jesus the sufferer – Jesus is mocked by soldiers – Teasing**

**Learning Intentions:**

**AT1:** To know that Jesus was mocked by the Roman soldiers.

**AT2:** To think about teasing and how it can be hurtful.

**Assessment:**

**AT1 L2:** I can retell today's part of the Easter story and know that Jesus was mocked by the Roman soldiers.

**AT2 L2:** I know that teasing can be hurtful.

**Key Words:**

crucified  
Easter  
mocked / mocking

**Resources:**

Bibles –Children's NIV or *The Lion Storyteller Bible* or  
*The Lion Bible for Children* or another suitable  
version for children

*The Miracle Maker* DVD or *Storykeepers* || 'Tried and  
True'

**Key passage:** Mark 15:16-41

<http://bibleforchildren.org/languages/english/stories.php>

An animated version of 'The First Easter'

Artefacts: thorny branch (such as holly) or bush, purple  
cloth or robe

**NB:** The teacher needs to be sensitive to any cases of teasing in the class and handle the last activity sensitively. This lesson make link closely with SEAL themes covered in PHSE but ensure the lesson keeps the focus on learning about / from in RE.

**Activities:**

- Explain that today's story is sad because it remembers the time that Jesus was mocked and beaten before he died on the cross. Tell/play the story of the first Easter to put it into context. (AT1)
- Read Mark 15:16-41 or watch this part of the story in *Storykeepers* or *The Miracle Maker DVD*. Allow plenty of talking time so pupils can discuss the story and ask questions. Encourage pupils to think about why the soldiers might have been nasty to Jesus. Explain that 'mocking' is an extreme form of teasing. The class

teacher can 'hot seat' as one of the soldiers and answer pupils' questions in role. (AT1)

- Look together at the thorny branch and the purple cloth. Why did the soldiers put these things on Jesus? What did they do with the thorns? What was special about the purple cloth? Explain to pupils that purple is a royal colour and the soldiers were teasing Jesus because some people called him the King of the Jews. How would Jesus be feeling? (AT1)
- Discuss together what we mean by teasing someone. Why do people do it? Can it sometimes be harmless and good humoured? Can it sometimes hurt people's feelings, even if we don't intend it to? Pupils could talk in pairs about a situation when they had been teased and how it felt. Follow up by helping pupils to discuss how they can decide between right and wrong in these situations, how to deal with being teased, and how they can help others who are being teased. Together, write some class rules about teasing. (AT2)

**Year 2    Unit 4:    SPECIAL PEOPLE : JESUS    Week 3**  
**Title: Jesus the friend – Jesus appears to his disciples - Friendship**

**Learning Intentions:**

**AT1:** To know that Jesus was a special friend to his disciples.

**AT2:** To think about friendship and how I can be a good friend.

**Assessment:**

AT1 L2: I can retell this part of the Easter story.

AT1 L3: I can talk about why Christians think of Jesus as a special friend.

AT2 L2: I can talk sensitively about friendship.

**Key Words:**

crucified  
Resurrection  
Sabbath  
tomb

**Resources:**

Bibles – Children’s NIV or *The Lion Storyteller Bible* or *The Lion Bible for Children* or another suitable version for children

**Key passage:** John 20: 10-20

*The Miracle Maker* DVD or *Storykeepers 12 ‘Caught at the Crossroads’*

<http://bibleforchildren.org/languages/english/stories.php>

Animated Easter Story

<http://www.request.org.uk/infants/festivals/easter/easter01.htm>

*‘The Life of Jesus through the Eyes of an Artist’ CD Rom pub. BRF 2004*

**Activities**

- Read/tell/show the first story in the key passage (verses 10 -16), which takes place at the empty tomb. How was Mary Magdalene feeling at the beginning of this story and why? How was she feeling by the end? What had Jesus done to cheer her up? (AT1)
- Read/tell/show the second story in the key passage (verses 17-20), which now turns from Mary Magdalene to the other disciples – all Jesus’ friends. What is Mary Magdalene told to tell the disciples? How were they feeling? (sad and frightened) Why? What did Jesus do to cheer them up? (AT1) Using the images

from *The Life of Jesus through the Eyes of an Artist* may help pupils to better articulate the various character's thoughts and feelings.

- Encourage pupils to think about times when they have felt sad or upset about something. How do their friends help to cheer them up? How can they help their friends when they are upset? They can write about these times on a purple cross-shaped cut out. Alternatively, take a digital photo of each child and add a speech bubble with the child's response. (AT2)
- Explain that Christians believe that Jesus is their friend and that he can still help them today. Discuss with pupils how they can take their worries to Jesus in prayer. Relate this to the use of your school prayer-box etc. (AT1/2)

**Year 2 Unit 4: SPECIAL PEOPLE : JESUS**  
**Title: Jesus the friend – Breakfast on the beach**

**Week 4**

**Learning Intentions:**

**AT1:** To know that Jesus spent time with his disciples after he was raised from the dead. To think about the Easter story and what it tells us about Jesus.

**AT2:** To share what I think about Jesus.

**Assessment:**

AT1 L2: I can retell some of the Easter stories about Jesus and say what he was like.

AT1 L3: I can make links between what Christians believe about Jesus and the Easter stories we have looked at.

AT2 L2: I can talk about my feelings about Jesus.

AT2 L3: I can talk about how I have been influenced by the Easter stories.

**Key Words:**

miraculous

**Resources:**

Bibles – Children’s NIV or *The Lion Storyteller Bible* or *The Lion Bible for Children* or another suitable version for children

**Key passage:** John 21:1-14

*Storykeepers 13 ‘The Ends of the Earth’*

Partially concealed images of famous characters or familiar people.

Cut-out fish.

**Activities:**

- Introduction: Show the pupils some pictures of famous or familiar people or characters that have been partially hidden or covered up. Discuss how pupils recognise the characters. (AT2)
- Read John 21:1-14 and/or watch the *Storykeepers* video of the story. Talk about how the disciples, especially Peter, felt when they saw Jesus – the Risen Lord. How did they know it was Jesus? How did they recognise him? (AT1)
- Jesus loved to spend time with his special friends. Encourage pupils to think quietly about who they love to spend time with and why. Pupils may share their thoughts and ideas. (AT2)

- Assessment: Pupils could write about what they know and have learned about Jesus from the Easter stories on cut-outs of fish. (Tell pupils that the fish is another symbol for Christianity – as is the cross). Pupils working at L3 will be able to make links between what they have been learning about Jesus and why Christians believe he is special. (AT1) They will also be able to say how they have been influenced by the Easter stories. (AT2)

**Year 2      Unit 4:      SPECIAL PEOPLE : JESUS      Week 5**  
**Title: Jesus the Risen Lord – Easter celebrations**

**Learning Intentions:**

**AT1:** To know that Christians celebrate Jesus' rising to new life at Easter time.

**AT2:** To think about how my family celebrates special times.

**Assessment:**

AT1 L2: I can retell the Easter story.

AT1 L3: I can describe how Easter is celebrated.

**Key Words:**

crucified  
Resurrection  
Sabbath  
tomb

**Resources:**

Bibles – Children's NIV or *The Lion Storyteller Bible* or *The Lion Bible for Children* or another suitable version for children

*The Miracle Maker* DVD or *Storykeepers 12 'Caught at the Crossroads'*

<http://bibleforchildren.org/languages/english/stories.php>

Animated version of 'The First Easter'

<http://www.request.org.uk/infants/festivals/easter/easter01.htm>

**NB:** This will lead into preparations for your own school's celebrations of Easter.

**Activities:**

- Show an animated version of the whole Easter story. Revisit the time-line to take in the whole Easter story. (AT1)
- Remind pupils that each part of the Easter story is celebrated in the Church during Holy Week – coming to its climax on Easter Sunday. (AT1)
- Use the pages from RE:Quest/Festivals/Easter to guide discussion about the Easter Sunday story and why this is such a special day for Christians. (AT1)
- What colours would you choose to celebrate this special day with? Talk about how the church celebrates Easter by changing the purple cloth on the altar table for a gold or white cloth. (AT1)
- Encourage pupils to share how they celebrate special times in their families and homes. Perhaps they eat special food or wear special clothes. (AT2)

- Christians go to church to be together and celebrate together. Watch the video of the Easter Sunday service and discuss what Christians do to celebrate Easter (including Easter eggs). Some pupils may have some experiences of Easter worship to share. (ATI)