

Year 5 Unit 3: WHAT PEOPLE THOUGHT OF JESUS Week 1
Title: Friends

Learning Intentions:

AT1: To know that Jesus had many followers.

AT2: To think about what qualities make a good friend.

Assessment:

AT1 L3: I can describe examples from the Bible which show that Jesus had many friends and followers.

AT1 L4: I can explain why people followed Jesus and were influenced by him.

AT2 L3: I can link what I have learnt about friendship with my own behaviour.

AT2 L4: I can describe how the teaching of Jesus has influenced my thinking about friendship.

Key Words:

disciples: this word comes from Latin *disciplina* "instruction", from the root *discere* "to learn," and from which *discipulus* "disciple, pupil" also derives

Resources:

Bibles – Good News or Children’s NIV

Key passages: Matthew 4:18-22 ; Luke 10:38-42

www.biblegateway.com

read the Bible on the big screen

Activity Sheet on ‘Friends’

Activities:

- In groups, pupils should think about what they know about Jesus already. What do they know about what he said, did, places he went, people he interacted with etc? Pupils should try to pick out negative interactions as well as positive ones. (AT1)
- Highlight those who were Jesus’ special friends, his disciples. Read Matthew 4:18-22 the call of the first four disciples, Simon (Peter), Andrew, James and John, who were fishermen. Briefly discuss why those men ‘left their nets and followed him’. What kind of a person must Jesus have been? What must the disciples have thought of Jesus? Try to make the point that the disciples believed Jesus was the Messiah they had been waiting for, who had been promised by the prophets of the Old Testament to bring the Jewish nation back to God. (AT1)

Contd.

- Don't forget that Jesus also had women friends and followers. Read Luke 10: 38-42 to find out about two of them – Martha and Mary. Jesus defended Mary because she liked to be with him and to sit and listen to his teaching. (AT1)
- Consider together what we can learn from Jesus and his friends about friendship generally and apply this to pupils' friends at school and beyond (eg. being prepared to give up things for our friends, sharing our lives and work with our friends, defending our friends when they are criticised, believing in them ...). (AT2)
- Think about a friend of yours. What makes them a good friend? Write down on Post-It notes what qualities you would consider vital in a good friend. The class could display these qualities. Using the Activity Sheet provided, pupils could make 'Wanted' posters for good friends. (AT2)
- Pupils should reflect privately how they are a good friend to others, and how they could be better friends. (AT2)

What do you look for in a friend?

WANTED

A friend who is...



Year 5 Unit 3: WHAT PEOPLE THOUGHT OF JESUS Week 2
Title: Enemies

Learning Intentions:

AT1: To know that Jesus had enemies – people who disliked him and plotted against him.

AT2: To think about whether I believe in ‘loving your enemies’.

Assessment:

AT1 L3: I can describe examples from the Bible which show that Jesus had enemies and people who misunderstood and despised him.

AT1 L4: I can explain why people plotted against Jesus.

AT2 L3: I can link what I have learnt about enemies with my own behaviour.

AT2 L4: I can describe how the teaching of Jesus has influenced my thinking.

Key Words:

blaspheme: to abuse or speak irreverently about God or sacred things

enemy: a person who is actively opposed or hostile to someone or something.

Resources:

Bibles – Good News or Children’s NIV

Key passage: Mark 2: 1-12

www.biblegateway.com

read the Bible on the big screen

Activity Sheet: What do people think of Jesus?

Activities:

- In groups, pupils use the Activity Sheet to encourage them to think about their own and others’ attitudes to Jesus and the evidence we have for that (the Bible text, people’s behaviour or words and actions). Who are the enemies of Jesus in this list? Who is against Jesus? Discuss why. (NB Muslims think of Jesus as a Prophet but not the Son of God.) (AT1/2)
- Read Mark 2:1-12 the healing of the Paralysed Man. This takes place near the beginning of Jesus’ ministry. Yet many people gathered to hear and see Jesus, even the teachers of the law who were already suspicious of Jesus and all the attention he was getting. Discuss with pupils why they accused Jesus of blaspheming. Discuss the emotions of those present – the onlooker, the friends

of the paralysed man, the paralysed man himself, the teachers of the law etc. Discuss how Jesus may have felt about those who seemed to oppose him. (AT1)

- How do we feel when we come up against others who see or understand things differently to us? Do we have any enemies – people who are opposed or hostile to us? How should we behave towards our enemies or those who are hostile to us? (L3 AT2) Can pupils make links between what they know of Jesus' teachings and attitudes to even his enemies and how that has influenced their own principles and actions? (L4 AT2)

What do you think these people believe about Jesus and why?

A Christian...

David Beckham...

Our Vicar/Rector...

An atheist...

King Herod ... (Matthew ch 2 v 7-16)

Mary and Joseph...

The Queen of England...

Zacchaeus...(Luke ch19 v1-9)

A Muslim...

What do I think...

Year 5 Unit 3: WHAT PEOPLE THOUGHT OF JESUS Week 3
Title: What is belief?

Learning Intentions:

AT2: To think about belief: what it means to believe in something and who or what I believe in.

Assessment:

AT2 L3: I can identify what I believe in and makes links to my behaviour.

AT2 L4: I can raise questions and suggest answers about the nature of belief and describe my personal beliefs.

Key Words:

belief
faith

Resources:

Activity Sheet or PowerPoint slides with the facts below

Activities:

- In groups, discuss the three statements on the Activity Sheet and decide whether they are true or false. If pupils think they are false, what further evidence would you need to be convinced they were true? If pupils believe they are true, what convinces you they are true and what would convince you otherwise? (All 3 are true – but don't tell pupils that until the end!) (AT2)
- Facilitate a class discussion about belief. Why do we believe in things? What sort of proof do we need? How did Columbus prove the earth was round, not flat? Do we believe in some things we can't see? (e.g. electricity, the wind) (AT2)
- What does it mean to 'believe in' someone or something? What does it mean when someone says, 'I believe in you'? Pupils can write about who or what they believe in and how they demonstrate their beliefs. (AT2)

In 1933 or 1934, a winged black and white cat was captured in Oxford, England by Mrs Hughes Griffiths. She claimed it used its 6 inch wings to aid in jumping long distances.

It was exhibited for a while at Oxford Zoo.

Norman Green lived in hiding under the floorboards of his home for 8 years to avoid being questioned by police for a crime he hadn't committed.

In 1977, scientists crossed a potato with a tomato to create a pomato.

Year 5 Unit 3: WHAT PEOPLE THOUGHT OF JESUS Week 4
Title: Why did some people believe in Jesus?

Learning Intentions:

ATI: To know what key Biblical figures thought of Jesus and that belief in him changed their lives.

Assessment:

ATI L3: I can identify the impact of meeting Jesus on a biblical character's life.

ATI L4: I can describe the differences that meeting and knowing Jesus made to the characters' lives.

Key Words:

Resources:

Bibles – Good News or Children's NIV

www.biblegateway.com

read the Bible on the big screen

NB: This could be 2 lessons depending on the length of the term

Pupils will probably talk about the fact that people in Jesus' time saw and heard and touched a real person – something that we can't do today. Pupils may also say that seeing physical healing miracles may well have been persuasive as this doesn't seem to happen very often today. Pupils may well come to the conclusion that people in Jesus' time found it easy to believe him because of the physical evidence before their eyes and that people don't have that today, so that's why people don't believe so much any more. This point will be tackled in the next lesson.

Activities:

- In ability groups, study the Gospel passages below and explore how each individual's faith and belief in Jesus was strengthened. Each group can report their story back to the class. They should comment on what it says about having faith or belief in Jesus. (ATI)
 - A man suffering from leprosy – Mark 1:40-45
 - The disciples in a storm – Mark 4: 35-41 (easy passage)
 - Jairus' daughter – Mark 5:21-24, 35-43 (long passage)
 - A deaf and dumb man – Mark 7:31-37 (easy passage)
 - Blind Bartimaeus – Mark 10: 46 - 52
 - A Roman officer – Luke 7:1-10 (difficult passage)

- Make links to last week's lesson on belief and ask pupils to consider why people believe in Jesus – then and now. (ATI)

Year 5 Unit 3: WHAT PEOPLE THOUGHT OF JESUS Week 5
Title: Why did some people not believe in Jesus?

Learning Intentions:

AT1: To know that some Biblical figures did not have enough faith to follow Jesus.

AT2: To talk about what is of value to me.

Assessment:

AT1 L3: I can describe what 'lack of faith' means.

AT1 L4: I can explain why a biblical character couldn't believe in Jesus.

AT2 L3: I can show how my values affect the way I behave.

AT2 L4: I can say where my values come from.

Key Words:

Resources:

Bibles – Good News or Children's NIV

Key passages: Matthew 13:53-58; Mark 10:17-22

www.biblegateway.com

read the Bible on the big screen

www.thebricktestament.com/

The Lego Bible – key teachings and parables presented in a relevant way.

Activities:

- Recap last week's lesson and briefly discuss what the people who lived when Jesus was a man thought about Jesus. You could look again at Mark 2:1-12 the Healing of the Paralysed Man. (AT1)
- Ask pupils to think about what is most important to them. Write down in a list the five most important things in their lives and put it to one side until the end of the lesson. (AT2)
- Read Matthew 13:53-58 the account of A Prophet without Honour. Were there people in the Bible who couldn't believe in Jesus and what he said or is it just people today? Why didn't people believe or have faith in Jesus even though they could see, hear and touch him? Focus on verse 58 and what 'lack of faith' might

mean. Is it that people can't accept the claims Jesus and others made about him, or that people don't have enough faith? (AT1)

NB: Make sure the distinction is clear and that the 'lack of faith' was in Jesus' claims to be God's Son, not doubting his existence. Ensure Jesus is presented as a historical figure, even if pupils are unable to accept the religious claims about him.

- In groups, read Mark 10:17-22 the account of The Rich Young Ruler. Why did the young man's face fall? Are there things that stop people believing in Jesus today? What sort of things? Is it easier for a poor beggar to believe or have faith than a rich person? Why? What is Jesus saying having faith or belief means we should do/give up? (AT1)
- Go back to the list pupils made at the beginning of the lesson and discuss. What is on your list – are they more to do with people or possessions? What does this say about you? How did you decide what is most important to you? Do religious beliefs affect what you think is important? What else affected your choice in your list? Do you want to change anything in your list, and why? (AT2)

Year 5 Unit 3: WHAT PEOPLE THOUGHT OF JESUS Week 6
Title: Why do some people believe in Jesus and others not?

Learning Intentions:

AT1: To know that some people were hostile and actively opposed to Jesus and his ministry on earth.

AT2: To think about what my beliefs are about Jesus.

Assessment:

AT1 L3: I can describe how people who didn't believe in Jesus behaved and thought.

AT1 L4: I can explain why some were against Jesus and wanted him dead.

AT2 L3: I can compare what I believe about Jesus with others.

AT2 L4: I can describe what inspires or influences me about Jesus.

Key Words:

Herodians – Herod's men
Pharisees – Jewish teachers of the Law

Resources:

Bibles – Good News or Children's NIV

Key passages: Mark 2:13-17; Mark 3:1-6; Mark 12:13-17, 38-40.

www.biblegateway.com

read the Bible on the big screen

www.thebricktestament.com/

The Lego Bible – key teachings and parables presented in a relevant way

Dramatised Bible

Miracle Maker DVD chapter 12

Activities:

- Recap last week's lesson and discuss what can get in the way of people's belief or faith in Jesus and what he said. (AT1)
- In small groups, read Mark 2:13-17 (Jesus at Levi's house) and Mark 3:1-6 (Jesus in the synagogue - 'them' in v.2 refers to the Pharisees). Pupils could use the Dramatised Bible and read out the parts. (AT1)

- Answer questions: WHERE does the story take place? WHO was against Jesus? WHO had faith in Jesus? WHAT were Jesus' reactions and emotions to people who appeared to be against him? (AT1)
- Re-dramatise each scene and this time tell it from the points of view of the Pharisees and Herodians, so pupils can show the strength of feeling from them against Jesus and why they hated him and wanted to kill him. (AT1)
- Read together Mark 12:13-17 Paying Taxes to Caesar or watch on *The Miracle Maker*. Read also verses 38-40 (Jesus speaking about the Teachers of the Law). (AT1)
- What do pupils believe about Jesus? (take both positive and negative comments: 'I believe...' 'I don't believe ...') Is there anything about Jesus' life and teaching that inspires them? Is there anything about Jesus that influences them? (eg. some Christians wear a WWJD bracelet to remind them of 'What Would Jesus Do?') Encourage pupils to consider their own beliefs about Jesus and to write a 'When I think about Jesus,...' poem. (AT2)