

<b>Year 5      Unit 2B:                      CHRISTMAS                      Week 5</b>	
<b>Title: Homelessness</b>	
<b>Learning Intentions:</b> <b>AT1:</b> To understand the issues of homelessness in the Christmas story. <b>AT2:</b> To think about our own homes and what it is like to be part of a family.	
<b>Assessment:</b> AT1 L3: I can make links between the Christmas stories and Christians' attitudes to homelessness. AT1 L4: I can describe how Christians may respond practically to refugees and immigration issues.  AT2 L3: I can compare my ideas about family life with those of others. AT2 L4: I can ask questions about who we are and where we belong, and suggest answers which Christians might give.	
<b>Key Words:</b>	<b>Resources:</b> <i>Home for Christmas</i> by Sally Grindley ISBN: 1-84507-137-9  Map(s) of Israel  <i>Christmas –a year by year approach</i> ed. Joyce Mackley (REToday)  Various images entitled 'Flight to Egypt' – internet search  Large cardboard box

**Activities:**

- Read Luke 2:1-7 and Matthew 2:13-23. Discuss and revise the Christmas story, focusing on the journeys made by the Holy Family. (AT1)
- Look at a map of Israel and locate the Bible sites of Jerusalem, Bethlehem and Nazareth. Plot the Holy Family's journey to Egypt and discuss the issues of

homelessness, fear, refugees. Look at paintings and images of the Flight to Egypt to see if any of these issues appear. (AT1)

- Ask: What might it be like to be homeless? What might it be like to live in a cardboard box? Encourage pupils to use the large cardboard box to explore this issue. (AT2) (Next week there is the opportunity to look at charities who work with the homeless.)
- Discuss how the Christmas stories of 'no room in the inn' and the 'flight to Egypt' may affect Christians' attitudes to the homeless and refugees. (AT1)
- Read *Home for Christmas* and discuss what being part of a family means and the responsibilities we each have within that. (AT2)
- Encourage pupils to respond to the story by comparing their ideas and feelings about homes with those of others. (AT2)

<b>Year 5      Unit 2B:                      CHRISTMAS                      Week 6</b>	
<b>Title: Homelessness</b>	
<p><b>Learning Intentions:</b>  <b>AT1:</b> To know and understand that Christians believe they should respond lovingly to everyone in need.  <b>AT2:</b> To think about our own attitudes to the homeless.</p>	
<p><b>Assessment:</b>  AT1 L 3: I can make a link between Christians wanting to help the homeless and events in the life of Jesus.  AT1 L4: I can explain the impact of Christianity on a charity that helps the homeless.</p> <p>AT2 L3: I can explain my own attitude towards the homeless (ie linking my values and attitudes).  AT2 L4: I can describe more fully what inspires or influences my own attitude towards the homeless.</p>	
<p><b>Key Words:</b>  The Salvation Army  YMCA (Young Men’s Christian Association)</p>	<p><b>Resources:</b>  Websites / resources from homeless charities:  <a href="http://www.emmaus.org.uk/">http://www.emmaus.org.uk/</a>  <a href="http://www.westkentymca.org.uk/page_about.asp">http://www.westkentymca.org.uk/page_about.asp</a>  <a href="http://england.shelter.org.uk/home/index.cfm">http://england.shelter.org.uk/home/index.cfm</a>  <a href="http://www.l.salvationarmy.org.uk/">http://www.l.salvationarmy.org.uk/</a> - look at the schools pages</p>

**NB: Sensitivity:** In studying the Christian motivation for helping the homeless, we are not suggesting that only Christians do this, simply that other people will have different reasons for helping them.

**Activities:**

- Introduction: Last week we discovered that Joseph, Mary and Jesus were homeless and we thought about what this might be like.
- Do pupils know the names of any charities that help the homeless? They may have heard of Shelter (which had a Christian origin). They may know about ‘Crisis at Christmas’ which provides food and shelter for homeless people in

London over Christmas etc. There is also The Salvation Army, which is a Christian Church like the C of E or the Methodist Church, and has always had a particular concern for the homeless eg. they run hostels. The YMCA and Emmaus are also relevant Christian charities. (AT1)

- Ask pupils why they think Christians might want to help the homeless. Relate this to the Christmas story and to examples of Jesus' teaching or actions that showed mercy to people in need. You could interview a Christian e.g. one of your school's Foundation governors, and ask them why Christians have always been involved in helping and supporting the homeless. (AT1)
- Pupils should research a Christian charity that helps the homeless, trying to find out as much as possible about its Christian motivation. (They will find out lots from The Salvation Army or ask if your local parish church is involved with any homeless charities.) (AT1)
- Ask pupils their own views on the work of the charity they have researched. For instance, you could ask: Is it worse being homeless at Christmas than at other times of the year, and if so, why? (They may well have come across particular stories to illustrate this.) Should we help these charities and, if so, why? Do you feel more sympathy for young people who are homeless, or older people in the same situation? Explain why. (AT2)
- Pupils could plan a fundraising event for a local homeless project and invite a project worker to come and share his/her experiences. (AT2)