

<b>Year 4</b>	<b>Unit 4: EASTER</b>	<b>Week 1</b>
<b>Title: Maundy Thursday – foot washing</b>		
<b>Learning Intentions:</b> <b>AT1:</b> To know how Christians mark Maundy Thursday. <b>AT2:</b> To explore how I serve and care for others and who serves me.		
<b>Assessment:</b> AT1 L3: I can describe how some Christians mark Maundy Thursday by washing feet, making links with the Last Supper. AT1 L4: I can explain why Jesus washed his disciples' feet.  AT2 L3: I can make links between my attitudes about serving and my actions towards others. AT2 L4: I can reflect on my experience of serving and being served and explain how this story might challenge my ideas.		
<b>Key Words:</b> Easter Holy Week Last Supper Maundy Thursday	<b>Resources:</b> Bibles – Good News or Children’s NIV <b>Key passage:</b> John 13: 1-17 (especially verses 4-5 and 12-15) and verses 34-35  <i>RE:Quest</i> – Festival – Lent & Holy Week – Maundy Thursday  Bowls of warm water and individual towels or wet wipes / shoe polish.  <i>The Miracle Maker</i> on DVD	

**NB:** Teachers should be sensitive to pupils’ feelings about the foot washing. You may prefer to do something similar like shoe-cleaning or hand-washing.

**Activities:**

- Invite some of the pupils to have their feet washed by one another. Encourage pupils to share how it feels. Record pupils’ responses. (AT2)
- Read the passage in John 13 and/or follow an animated version online such as *The Brick Testament* or *The Miracle Maker DVD*. Discuss Peter’s reaction to Jesus washing the disciple’s feet:– Why did he react so strongly? Why didn’t

he want Jesus to wash his feet? (AT1)

- Did any of the pupils feel that strongly when they were offered a foot wash? Encourage pupils to share their feelings. (AT2)
- People wore open sandals in Jesus' time and feet would have been dirty and smelly due to the dusty roads. Would you let someone you loved deeply clean something really filthy? Why not? What would be the equivalent today? Why did Jesus wash their feet? What can we learn about serving others from Jesus' example? What grotty jobs do we do to serve others – perhaps family members? How does it feel and why do we do it? (AT2)
- Pupils could write an acrostic poem on the word SERVICE, to explain what it means in practice. They could each write out their poems on a foot template for display – or choose one word or phrase that best sums up the meaning of their own service for others. (AT2)
- Use the resources on RE:Quest to find out what churches do to mark Maundy Thursday. Pupils can document these activities and link them to the relevant biblical passages. (AT1)

<b>Year 4</b> <b>Unit 4: EASTER</b> <b>Week 2</b> <b>Title: Maundy Thursday – Holy Communion</b>	
<b>Learning Intentions:</b> <b>AT1:</b> To know that Christians remember Jesus in Holy Communion / the Eucharist. <b>AT2:</b> To explore how we as a school remember Jesus at Easter.	
<b>Assessment:</b> AT1 L3: I can describe a Holy Communion / Eucharist service, making links with the Last Supper. AT1 L4: I can explain why Christians may want to take Communion.  AT2 L3: I can ask important questions about Holy Communion. AT2 L4: I can say how our school community remembers Jesus and how it is influenced by him.	
<b>Key Words:</b> bread and wine chalice (cup) Eucharist Holy Communion patten (plate)	<b>Resources:</b> Bibles – Good News or Children’s NIV <b>Key passage:</b> Luke 22:7-20 “Do this in memory of me”  <i>RE:Quest – Do what – Communion</i> <i>The Miracle Maker DVD</i>  Invite in someone from the local church to talk about Holy Communion / Eucharist and what it feels like for Christians to take part in this special service

**NB:** There is a further lesson on Holy Communion in the next unit (Unit 5.4) when you are encouraged to arrange for your parish priest to explain it to pupils, if possible at the altar in church. Therefore you could simply introduce the main ideas this lesson and focus on the AT2 activity on how we remember Jesus.

**Activities:**

- Read Luke 22:7-20 or watch *The Miracle Maker DVD* of the Easter story. Focus on the Last Supper and Jesus’ words, “Do this in memory of me.” (AT1)

*Contd.*

- Invite a local Christian to talk about Holy Communion / the Eucharist and why Christians have it. Encourage exploration of what goes on and how Christians feel about it and what the meal remembers and celebrates. (AT1)  
Encourage pupils to ask their own questions about this special meal. (AT2)
- In groups, pupils can make posters explaining what Christians believe about Holy Communion / the Eucharist and what the bread and the wine represent. (AT1)
- Discuss with pupils what you as a Church school do to celebrate and remember Jesus at Easter time. What could you plan? How could you enhance your Easter celebrations? (AT1)
- How does our school remember Jesus in everyday words and actions? Pupils could design a poster which could be displayed around the school to influence others and help them remember Jesus' words/teachings/actions. (AT2)