

Year 4 Unit 1: BIBLE - THE WORD OF GOD Week 1
Title: Mary Jones

Learning Intentions:

AT1: To consider the story of Mary Jones and the work of the Bible Society.

AT2: To think about what really matters to me and what I value.

Assessment:

AT1 L3: I can describe the extraordinary lengths Mary Jones went to in order to have her own Bible.

AT1 L4: I can show understanding of the importance of the Bible to Mary Jones.

AT2 L3: I can identify what is important to me and what influences me.

AT2 L4: I can describe what is important to me and what influences me.

Key Words:

Bible
Bible Society
faith
value

Resources:

A selection of children's Bibles or The Good News Bible

<http://www.biblesociety.org.uk/l3.php?id=143>

Order the book and read the Mary Jones story online

<http://www.biblesociety.org.uk/l3.php?id=522>

photos from the Mary Jones' walk

http://www.spinnaker.org.uk/Mary_Jones_and_her_Bible.htm

information and activity ideas

<http://www.biblesociety.org.uk>

Main site

Primary RE Series: The Christian Bible (from The RE Centre)

A selection of Bibles for display

NB There is a focus this year on pupils' values: what is most important to them and who inspires them. You may want to start making a display on 'Value and Values', recording some of your pupils' ideas from the final activity in this lesson.

Activities:

- Make a display of different Bibles to be used throughout this unit.
- Tell the story of 'Mary Jones and Her Bible'. Use the photos of the journey on the website to discuss the length and time taken over her extraordinary journey. (AT1)
- Begin to explore the founding of the Bible Society. Use ICT and the Internet to help with research and recording results (continued next week). (AT1)
- Discuss Mary Jones and her attitude. Encourage pupils to think about what they would be prepared to give up time and money for. What is *really* important to them and why? They may record some of these ideas for the beginning of a display on 'Value and Values'. (AT2)

Year 4 Unit 1: BIBLE - THE WORD OF GOD Week 2
Title: The Bible Society

Learning Intentions:

AT1: To know the work of the Bible Society and some of those involved in Bible translation.

AT2: To think about what message I would share with people all over the world.

Assessment:

AT1 L3: I can describe the work of Bible translators and say why it is important.

AT1 L4: I can explain more fully the importance of the Bible Society and its impact on believers' lives.

AT2 L3: I can think of a message that is important for all people.

AT2 L4: I can suggest reasons why my message is important for all people.

Key Words:

Bible
Bible Society
Good News
translator

Resources:

Activity cards

A selection of children's Bibles or The Good News Bible

<http://www.biblesociety.org.uk>

Main site

<http://www.worldscriptures.org/>

Useful site about Bible translations and examples

http://www.wycliffe.org.uk/resources_translatedscriptures.html

Useful site with link to helpful children's resources on the left

Activities:

- Call four volunteers to the front and give them each a card, blank side up. Tell them, "When I say 'go!' turn the cards over and read what is written on the other side, all together, at once, out loud." Discuss with the children how those with a foreign language felt when they tried to read it. How does it feel not being able to read in your own language? Explain a little about the work of the Bible Society and Bible translators. (AT1)

Contd.

- Find out about the work of the Bible Society and Bible Sunday (usually in October). Use ICT and the Internet to help with research and recording results. (AT1)
- In groups, pupils could research one of the following: Henry Martyn, Chandu Ray, William Carey and other Bible translators. (AT1)
- Message in a bottle: display the children's ideas of what message they would send to people in every part of the world. They could write these on cut-outs of bottles. What would they say? What important message would they share? Discuss with pupils why their message is so important. (AT2)

Activity cards

Kita mendengar mereka berkata-kata dalam bahasa kita sendiri tentang perbuatan-perbuatan besar yang dilakukan Allah.

Acts 2:11 (Indonesian)

Ωε αλλ ηεαρ τηεσε πεοπλε σπ
εακινγ ιν ουρ οων λανγυαγες
αβουτ τηε ωονδερφυλ τηινγς
Γοδ ηας δονε!

Acts 2:11 (Greek)

We all hear these people speaking in our own languages about the wonderful things God has done!

Acts 2:11

We all hear these people speaking in our own languages about the wonderful things God has done!

Acts 2:11

Year 4 Unit 1: BIBLE - THE WORD OF GOD Week 3
Title: Christians who risk their lives for the Bible

Learning Intentions:

AT1: To know that personal faith in God can lead people to take risks.

AT2: To think about what are my most treasured possessions and why.

Assessment:

AT1 L3: Referring to the story of Tyndale or Brother Andrew, I can make links between their actions and their faith.

AT1 L4: Referring to the story of Tyndale or Brother Andrew, I can describe what inspired them to risk their lives.

AT2 L3: I can identify my most treasured possession and say why it is so important to me.

AT2 L4: I can describe my most treasured possession and explain why it is so important to me.

Key Words:

Bible
faith
Good News
inspire

Resources:

A selection of children's Bibles or The Good News Bible

Primary RE Series: The Christian Bible (from The RE Centre)

'Torchlighters' DVD series of William Tyndale (available from *Eden.co.uk*)

http://www.spinnaker.org.uk/William_Tyndale.htm
information and activities

<http://www.williamtyndale.com/>
general information

<http://www.secretbelievers.org/>
<http://www.opendoorsuk.org/>

General info – go to FAQs for Brother Andrew's story
<http://underground.opendoorsuk.org/>

Good resources in the 'takeaway' section

Activities:

- Tell the stories of two famous Christians who risked their lives as Bible smugglers. Talk about their faith in God and how that impacted on their lives ie their beliefs and behaviour. (AT1)
- Bring in your (one of your) own most treasured possession(s) and explain to pupils why it means so much to you. Discuss with pupils if they have similar/different experiences and ideas. (AT2)
- Ask pupils to decide which possession they would choose if they had to leave their homes in a hurry and weren't sure when they would be returning. What would they take and why? Add some of these ideas to your class display on 'Value and Values'. (AT2)

Year 4 Unit 1: BIBLE - THE WORD OF GOD Week 4
Title: The Bible today

Learning Intentions:

AT1: To know that Christians today still read the Bible.

AT2: To think about who or what we turn to in times of trouble or joy.

Assessment:

AT1 L3: I can suggest ideas about why a Christian would read the Bible.

AT1 L4: I can describe how reading the Bible influences Christians.

AT2 L3: In the same way as Christians use the Bible, I can identify what I would turn to for comfort/ guidance/ support etc.

AT2 L4: Like Christians' use of the Bible, I can describe what inspires and influences me.

Key Words:

Bible
commitment
inspire
The Word of God

Resources:

A selection of children's Bibles or The Good News Bible.

Primary RE Series: The Christian Bible (from The RE Centre)

Interview a Christian about their use of the Bible.

<http://www.gideons.org.uk/index.asp>
helpful resources - and answers why the Bible is still read widely today

RE:Quest: *All about our the Bible*

Activities:

- Design a class questionnaire for Christians (perhaps people at your local church) to find out from them why and how they read the Bible, and how it is used today both personally and in church. Ask people to share their favourite part or verse in the Bible. Analyse the answers and record different reasons for reading the Bible in a spider diagram. Supplement with other research (The Gideons' website).

- Pupils prepare their own questions to interview a Christian about his/her use of the Bible. Ask them why and how they read their Bible, and what they would miss if they didn't have it. (AT1)
- Follow up some of the responses with pupils, relating it to themselves e.g. if Christians turn to the Bible in times of worry or stress, who or what do pupils turn to for comfort, guidance and support? Record in written work and add to your class 'Value and Values' display. (AT2)

Year 4 Unit 1: BIBLE - THE WORD OF GOD
Title: The Bible in church

Week 5

Learning Intentions:

AT1: To know how Christians use the Bible in church.

AT2: To think about how we learn and whom we listen to most.

Assessment:

AT1 L3: Using the correct vocabulary, I can describe how the Bible is read in church, referring to different practices.

AT1 L4: I can show I understand why the Bible is treated in this way in church.

AT2 L3: I can say who or what I listen to most, and how this affects the way I behave.

AT2 L4: I can describe who (or what) I should listen to most and why.

Key Words:

Bible

commitment

The Word of God

Gospel

lectern

lesson

Old / New Testament

Pentateuch

Resources:

A selection of children's Bibles and other types of Bible (*Toddlers Bible, Youth Bible, Illustrated Bibles, Bibles with leather covers and gilt edges etc*)

The Good News version of the Bible

DVD/Video of Bible being read in church, such as:

Expresso LGfL CD Rom 'Christianity'; or *BBC Active: Worship and Sacred Places: 'How is the Bible read in Church?'*

Activities:

- Long ago, many people couldn't read and so the Bible was read aloud in church so everyone could hear it. It was important for them to listen to it carefully. This tradition still carries on today, though some people follow it in their own Bibles. (AT1)
- Watch a DVD/video of the Bible being read in church. Notice the relevant features of the church building, such as the lectern. Try to show different rituals

connected with reading the Bible in Church eg. a procession with the Gospel to the centre of the church, where it is read. Talk about why the Bible is treated the way it is. If possible, show pupils a large Bible used in church. (AT1)

- Look up some of the passages and verses that people gave as their favourites in the questionnaires from last week. Talk about why those parts may have been chosen and what they might mean. Pupils could add their own favourite verses. The passages could be typed onto cards and given to pupils in groups to choose their favourite and explain why. (AT1/2)
- In Church, people listen to the Bible because they believe that God speaks through it. Whom do we listen to today? What sort of people do we listen to? Should we listen to everyone? Are there some people we should not listen to? In groups, pupils can record their responses and ideas. These could be added to your class 'Value and Values' display. (AT2)

Year 4 Unit 1: BIBLE - THE WORD OF GOD Week 6
Title: The Bible as 'The Word of God'

Learning Intentions:

AT1: To know that Christians believe that God guides them through the words in the Bible.

AT2: To think about what we think of the Bible and the parts we enjoy.

Assessment:

AT1 L3: I can make links between how Christians behave and some of the passages in the Bible.

AT1 L4: I can describe how the Bible influences the way Christians live.

AT2 L3: I can ask important questions about the Bible. I can identify a Bible passage that speaks to me.

AT2 L4: I can describe how the above passage speaks to me.

Key Words:

Bible
commitment
The Word of God

Resources:

A selection of children's Bibles or The Good News version of the Bible
A Gideon Bible/New Testament

<http://www.biblija.net/biblija.cgi>

The Bible on the Internet

<http://www.gideons.org.uk/>

Click on 'Bible helps'

A sheet of Bible quotations

NB: Christians have different ways of understanding the Bible as the Word of God, from Fundamentalists who accept every word of the Bible as the inspired words of God, to Liberals who believe that those who wrote the books of the Bible were inspired rather than the individual words. Bible criticism also raises many questions about what has happened to the material in the Bible as it has been passed down. Teachers are advised to discuss this with their incumbent before teaching this lesson.

Activities:

- Often in churches, after the Bible is read, the person reading says, *'This is the Word of the Lord'* and the people reply, *'Thanks be to God'*. Practise this with the class after a short extract from the Bible and discuss what is meant by the phrase, *'This is the Word of the Lord'*. (AT1)
- Recap on what the Bible tells or shows Christians about how to live. Put up a selection of quotations from the Bible about this, or look at a Gideon Bible (or the website) where specific passages are highlighted as being helpful in certain situations. Pupils could pick one passage and write about how it could help someone in trouble / times of worry / times of joy or celebration etc. (AT1)
- Find out about the work of the Gideons. (This could be an extension task, to be reported back to the whole class. Or you could invite in a member of the Gideons to explain their work.) (AT1)
- Give pupils a further selection of Bible passages (clergy might help with this). Ask them to choose one that particularly speaks to them, stick it in their book and try to explain why they chose it. Add some of these to your class 'Value and Values' display. (AT2)

A selection of Bible quotations

Exodus 20:12

"Respect your father and your mother, so that you may live a long time in the land that I am giving you."

Psalms 100:1-2

Sing to the Lord, all the world!
Worship the Lord with joy;
Come before him with happy songs!

Matthew 5:44

But now I tell you: love your enemies and pray for those who persecute you.

John 8:12

Jesus spoke again. "I am the light of the world," he said. "Whoever follows me will have the light of life and will never walk in darkness."

Romans 8:35

Who, then, can separate us from the love of Christ? Can trouble do it, or hardship or persecution or hunger or poverty or danger or death?

Philippians 2:5

The attitude you should have is the one that Christ Jesus had.

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