

<p>Year 3 Unit 4: EASTER Week 1 Title: Jesus the King – The triumphal entry into Jerusalem</p>	
<p>Learning Intentions: AT1: To know that Jesus’ leadership was powerful, but peaceful. AT2: To consider the use of power in authority.</p>	
<p>Assessment: AT1 L2: I can retell the story of Jesus’ triumphal entry into Jerusalem. AT1 L3: I can make links between Palm Sunday celebrations and Jesus’ triumphal entry into Jerusalem. AT1 L4: I can describe how Jesus showed his power and authority in his triumphal entry into Jerusalem. AT2 L2: I can recognise how I and others respond to power and authority. AT2 L3: I can ask questions about the use of power in leadership and reflect on how that influences my life.</p>	
<p>Key Words: Holy Week Palm Sunday</p>	<p>Resources: Bibles – a range of translations including Good News or Children’s New International Version A KS3 RE text book on the Gospels will be useful for background information. Key image: <i>Jesus on donkey entering Jerusalem</i> Key passages: Zechariah 9:9; Mark 11:1-11 and / or Matthew 21:1-11 Visitor: Local police Palm crosses Images of Palm Sunday in churches – RE:Quest website</p>

Activities:

- Invite a member of the local police force into school to discuss the use of power and authority. Encourage pupils to ask questions that explore the concept of power and authority, such as: What is it like having power and authority? How do you demonstrate it? Why do some people bully others

when they have authority over them? The police may also be able to explain what it is like trying to control people in a large crowd and how and why things can quickly get out of control. (This will relate to the large crowd in the Palm Sunday story.) (AT2)

- Ensure pupils are secure in the events of Holy Week, starting with Palm Sunday. Look together at palm crosses and displays from churches of palm leaves and branches used to celebrate Palm Sunday. Read the Palm Sunday story of Jesus' entry into Jerusalem on a donkey. Explore the key image (see Resources). (AT1)
- Explain that the Old Testament taught that God's chosen Messiah would come in this way – on a donkey (Zechariah 9:9). The people in the crowd all felt the same way as Jesus was riding into Jerusalem. But by the end of the week, the feelings had changed. Why? Did Jesus show his power and authority in the way the people really wanted him to? (AT1)
- How would someone in power ride into town today? How would they demonstrate their power? How do people respond to power? How do you respond to power/authority? Think about people in authority at home, at school and in the locality. (AT2)

- Why was Jesus angry in this story? Was he right to be angry? What were the consequences of his anger? Introduce the concept of 'righteous anger' – when it is right to be angry, usually on someone else's behalf. (AT1)
- Discuss with pupils when they have ever been or felt angry on someone else's behalf. What were the consequences? Did anything change as a result of their righteous anger? (AT2)
- What do we need to be angry about today? When can that anger be a force for good and for change in society? Does anger ever bring about peace? Look at the work of a charity that aims to change the world through aid or education, all because someone got angry about the injustice and decided to do something about it. (AT2)

Year 3 Unit 4: EASTER Week 3	
Title: Images of Jesus	
Learning Intentions: AT2: To reflect upon all the images of Jesus I have seen and to think about and create my own image of Jesus, and discuss it.	
Assessment: AT2 L3: I can identify which image has influenced my ideas about Jesus and link these ideas to my own. AT2 L4: I can describe which images and stories of Jesus have influenced and changed my own perceptions about Jesus.	
Key Words: <i>Names of Jesus e.g.</i> Almighty King Messiah (suffering) servant	Resources: All previous images from Units 3 – 4. A3 paper, art materials such as pastels and chalks, newspapers / magazines for collage

NB: Depending on the length of this term, this week's work could be extended.

Activities:

- Display all the images of Jesus that have been used in the lessons. Check that pupils remember the links with Bible stories. Let pupils comment on the one they like best and why. (AT2)
- Using collage, art materials, text and contemporary image, pupils should create a piece of responsive artwork based on their individual ideas and images of Jesus. Encourage pupils to use religious vocabulary to explain their choices in their work.(AT2)