

Year 2 Unit 3: SPECIAL PEOPLE : JESUS Weeks 1 & 2
Title: Jesus the Son of God – Jesus calms a storm - Being afraid

Learning Intentions:

AT1: To know that Jesus is a very special person for Christians.

AT2: To think about what I do when I feel frightened.

Assessment:

AT1 L2: I can talk about this story and what Jesus did to show he was God's Son.

AT2 L2: I can describe a time when I felt frightened and say who I turned to for help.

Key Words:

disciples

faith

Lake Galilee or Sea of Galilee

Jesus

Resources:

Bibles –Children's NIV or *The Lion Storyteller Bible* or
The Lion Bible for Children or another suitable
version for children

Key passage: Mark 4: 35-41

<http://bibleforchildren.org/languages/english/stories.php>
(The story online for both this week and next week)

NB: There are lots of creative activities here, but try not to lose sight of the main point that Jesus' power over creation indicates that he is the Son of God, because Christians believe that God is the Creator of the world.

Activities:

- **INTRODUCTION:** This unit is all about Jesus as a special person. Encourage discussion by asking pupils what stories they already know about Jesus and where we can find those special stories. Ask pupils to describe why Christians believe Jesus is so special. Pupils can choose words to describe what they think Jesus was like and explain their choices. Pupils can record their thoughts so far.
- Read the story of Jesus calming the storm from Mark's Gospel or watch the animated story online (focus on the first part when Jesus calms the storm). Explain that the Sea of Galilee or Lake Galilee is the largest freshwater lake in Israel, and the River Jordan flows in and out of it. Lots of people live near the lake and many are fishermen, just like the first disciples whom Jesus called to

follow him. Fierce, dangerous storms can blow up on the Lake very suddenly and take people by surprise, even seasoned fishermen. (AT1)

- Discuss the boat journey that night. Why were they in the boat? Where was Jesus and what was he doing? Why were the disciples frightened? What happened when they woke Jesus up? What did he do? (AT1)
- Discuss what it is like to be in a storm. What words and phrases would describe it? Use un-tuned percussion instruments to compose a 'storm-scape' – starting quiet and calm, then getting louder as the storm builds up, then getting quieter as the storm passes. How do we feel when out in a storm? (AT2)
- Act out the story of Jesus calming the storm. Everyone should freeze when Jesus raises his hands to the wind and waves and says "Quiet! Be still!" (AT1)
- Discuss how the disciples responded to what Jesus did (see verse 41). Who did the disciples think that Jesus was? They believed that God had created the wind and the waves, and yet the wind and waves obeyed Jesus! He must be a very special person – the Son of God. (AT1) What do pupils think about Jesus? (AT2)
- Encourage pupils to share what they do when they feel frightened. Whom do they turn to? What helps them to feel better? Pupils can describe a time when they have felt frightened or been in a difficult situation and a friend has helped them to be brave, just like Jesus helped the disciples when they were frightened. Encourage pupils to write and illustrate what their friend does to help them. (AT2)
- Explore with pupils how belief in Jesus helps people today when they are frightened. (AT1)
- Pupils could paint a stormy sea background with appropriate colours that describe their feelings and write their feeling words onto the picture once it is dry. Pupils may be able to relate their experiences to what they think about Jesus and how he might help people today. (AT2)

Year 2 Unit 3: SPECIAL PEOPLE : JESUS Week 3
Title: Jesus the teacher – Jesus on the mountain – Revenge

Learning Intentions:

AT1: To know that Jesus was a good teacher to everyone.

AT2: To think about Jesus' teaching and what I have learned from it.

Assessment:

AT1 L2: I can retell some of Jesus' important teachings.

AT1 L3: I can say why Christians follow Jesus' teaching.

AT2 L2: I can say how I would choose to behave towards someone else.

AT2 L3: I can say why I would behave in that way.

Key Words:

disciple
forgiveness
Jesus the teacher
kindness
love
merciful
revenge

Resources:

Bibles: Children's NIV or *The Lion Storyteller Bible* or *The Lion Bible for Children* or another suitable version for children

Key passage: Matthew 5:38-42

<http://bibleforchildren.org/languages/english/stories.php>

'Jesus the Teacher': a précis of the *Sermon on the Mount* (Matthew 5-7)

Activities:

- Explain that Jesus was a teacher and Christians believe he can still teach them today, through the things he said and did. Read Matthew 5:38-42 and / or the 'Jesus the Teacher' animated presentation online. Pupils may be able to explain what parts of Jesus' teaching they can remember. (AT1)
- Focus on Jesus' teaching about how we should treat one another and not take revenge. Explain that this was very different from the teaching at the time, of 'An eye for an eye.' Ask pupils to give examples of situations where they have wanted to get their own back. Discuss what happens when we do this (eg. fights and arguments get worse; the person taking revenge is no better than the person who started it). (AT2)

- How does following Jesus' teaching help Christians to behave today? How do we behave towards one another in our Christian school? What teachings of Jesus does our school believe in? (AT2)
- In pairs or small groups, pupils should take one of the examples they suggested earlier of situations where they wanted to get their own back. (The teacher may need to have some examples ready.) Pupils should act out what might happen if people followed Jesus' teaching to forgive rather than take revenge. (AT1)
- Present some of these scenarios and discuss with pupils the best way to behave in these situations and why. (AT2)

Year 2 Unit : 3 SPECIAL PEOPLE : JESUS Week 4
Title: Jesus the teacher – Two men at the temple – Boasting

Learning Intentions:

AT1: To know that Jesus wants us to be in a right relationship with God.

AT2: To think about times when I have boasted and been wrong.

Assessment:

AT1 L2: I can retell the parable of the Pharisee and the Tax collector and say which man was in a right relationship with God.

AT1 L3: I can say what Christians might learn from this parable.

AT2 L2: I can describe a time when someone was boastful and how it made me feel.

AT2 L3: I can write my own response to that person, thinking about Jesus' teaching on boasting and what is right and wrong.

Key Words:

humble
humility
parable
Pharisee
proud
tax collector

Resources:

Bibles: Children's NIV or *The Big Bible Story Book* (ISBN: 978 1 84427 228 0) or *50 Favourite Bible Stories* (selected by Cliff Richard ISBN: 978 0 7459 6061 6) or another suitable Bible version for children

Key passage: Luke 18:9-14

Activities:

- Read 'Mr Proud and Mr Sorry' from *The Big Bible Story Book* or read from chapter 41 in *50 Favourite Bible Stories*. This story tells of two men – a Pharisee, who was a teacher of the Law, and a tax collector. Tax collectors collected money from the community for the Romans but were often selfish and greedy and took more than they should and kept it for themselves. (AT1)
- Pupils could use puppets to re-tell this story in their own words, including what Jesus said at the end. (AT1)
- Who was proud in this story and who was humble? What did Jesus say about Mr Sorry and his attitude to God? What does humility mean? Christians believe being humble means saying sorry to God, not boasting about how wonderful you are. Christians learn from this story that saying sorry to God helps us to be right with him. (AT1)

Contd.

- Can pupils identify a time when someone has been boastful about something? How does it feel when someone boasts? Is it right or wrong to boast? Why didn't Jesus like it? Pupils could write a story about someone who boasts (possible link with Literacy). They could draw a picture and add speech bubbles to write their response, showing their attitude to that person's boasting. (AT2)

Year 2 Unit 3: SPECIAL PEOPLE : JESUS Week 5
Title: Jesus the healer – A man with leprosy – Compassion

Learning Intentions:

AT1: To know that Jesus healed many people.

AT2: To think about who or what I have compassion for.

Assessment:

AT1 L2: I can retell this healing miracle and say what it teaches us about Jesus.

AT2 L2: I can respond sensitively to situations where people need our compassion.

Key Words:

compassion
leprosy
miracle
Moses
skin disease

Resources:

Bibles: Children's NIV or *The Lion Storyteller Bible* or *The Lion Bible for Children* or another suitable version for children

Key passage: Mark 1: 40-45

Images of people in need, perhaps linked to a charity your school supports.

NB: The word 'leprosy' was used in Biblical times to mean a wide range of skin diseases including leprosy, some of which were contagious. The Jewish Law said that people with such diseases must wear torn clothes, warn people off and keep themselves separate from others. (Leviticus 13: especially 45-46). Pupils will have looked at the effects of leprosy in Y1 Unit 6 Week 6 – you may want to recap, using the resources from Leprosy Mission.

Activities:

- Read this story of Jesus healing the man with leprosy in Mark 1: 40-45. Discuss why people with diseases had to stay away from others in Jesus' time. How must this man have felt at having to be away from others all the time? How did having this disease affect people's lives? How did the man feel after Jesus healed him? How was his life changed? Pupils can mind-map all these feelings. (AT1)
 - Why did Jesus heal the man? Introduce the word 'compassion' which describes how Jesus felt, which prompted the way he behaved. (Pupils may say, 'Jesus felt sorry for the man and so he healed him.')
- Discuss why Jesus told the man not to

tell anyone – perhaps he didn't want everyone to follow him around yet, as this was one of his first healing miracles. (AT1)

- How does this story help Christians today? Christians believe that Jesus still feels compassion for us today. So they pray to Jesus for other people who need help. They also pray to Jesus when they need help themselves. (AT1) Talk about the school's Prayer Box/Prayer Tree etc. and how it can be used to pray for other people. Encourage pupils to write prayers for those who especially need Jesus' compassion at this time. (AT2).
- What else do Christians learn from this story about reaching out to people in need and showing them compassion ourselves? (Notice that Jesus reached out his hand and touched the leper, even though everyone else steered clear of him.) Encourage pupils to explain how they feel in response to images / stories of others in need. Who/what do pupils feel compassion for? Discuss recent school involvement with a charity that has prompted a response from pupils. (AT2)

Year 2 Unit 3: SPECIAL PEOPLE : JESUS Week 6
Title: Jesus the forgiver -Jesus and the paralysed man -Forgiveness

Learning Intentions:

AT1: To know that Jesus can forgive sins as well as heal people.

AT2: To think about a time when I have forgiven someone.

Assessment:

AT1 L2: I can retell the story of Jesus forgiving the sins of the paralysed man.

AT1 L3: I can say why this story is important for Christians.

AT2 L1: I can give an example of when I was forgiven and say how I felt.

AT2 L2: I can give an example of when I think it is right to forgive someone.

AT2 L3: I can say what this story teaches me about forgiving others.

Key Words:

forgiven
forgiveness
miracle
sins

Resources:

Bibles –Children’s NIV or *The Lion Storyteller Bible* or *The Lion Bible for Children* or another suitable version for children

Key passage: Mark 2: 1-12

<http://bibleforchildren.org/languages/english/stories.php>

‘The Miracles of Jesus’ has the Paralysed Man as an example

A paper shredder or waste paper bin

NB: Look up Year 1 Unit 5 Week 5 to make sure you develop the concept of forgiveness from Year 1.

Activities:

- Read the story from Mark 2: 1-12 and / or look at Jesus’ healing miracles on the animated version online. Discuss what it means to be paralysed. (AT1)
- Pupils can storyboard this miracle, writing Jesus’ words in speech bubbles. (AT1)
- Explain that Christians believe forgiveness from sin or wrongdoing is healing too – through his forgiveness, Jesus makes us right with God. So, in this miracle, the man is healed inside and out. (AT1)

- Remind pupils of the Lord's Prayer where we ask God to forgive us and help us forgive others. (AT1)
- Discuss forgiveness. What is it? How do we forgive? Is forgiving and forgetting the same thing? Is it important to say sorry? Is it important to forgive people when they say sorry? Encourage pupils to give examples of when they have done something wrong and have then been forgiven. How did this make them feel? Able pupils may be able to describe how it has influenced their attitude to forgiving others. (AT2)
- Ask pupils to make a note for themselves of something they have done wrong and would like God to forgive them for. They then fold the paper in two and bring it up to be shredded. Christians believe that God forgives us if we are truly sorry and it's as if it had never happened. (AT2/1)