

<b>Year 2 Unit 2B: CHRISTMAS Weeks 4/5</b>	
<b>Title: Gifts</b>	
<p><b>Learning Intentions:</b>  <b>AT1:</b> To understand that we give gifts at Christmas because of the birth of Jesus.  <b>AT2:</b> To think about what gifts I like to give.</p>	
<p><b>Assessment:</b>  AT1 L1: I can recall the key events of the Christmas story.  AT1 L2: I can retell the Christmas story.</p> <p>AT2 L1: I can talk about what it feels like to give gifts to people I love.  AT2 L2: I can respond sensitively to the feelings of others as they talk about their gifts.</p>	
<p><b>Key Words:</b>  Christmas  frankincense  gold  Jesus Christ  myrrh  Wise Men</p>	<p><b>Resources:</b>  <a href="http://www.topmarks.co.uk/christianity/nativity/index.htm">http://www.topmarks.co.uk/christianity/nativity/index.htm</a>  <i>online Nativity story resource</i></p> <p>Selection of gifts suitable for a new baby.  Pupils' gifts when they were born.</p>

**NB:** If you used only 3 lessons for Unit 2A, then you may want to use an extra lesson on Christmas to go through the Christmas story in more detail (see AT1 'I can' statements). This could be done in relation to the Nativity Play, if your pupils are involved in this.

**Activities:**

- Remind pupils of the Christmas story (using the web resource above). (AT1)
- Make sure pupils know that Christmas celebrates the birth of Jesus Christ, and that this is the most important thing about Christmas for Christians. (AT1)
- Discuss with pupils the events surrounding the birth of a new baby, particularly the custom of taking a gift to a new baby. Do they know what they were given when they were born? (They might be able to bring in some of these gifts.) What sort of things do people give babies today? What gifts

were given to Jesus in the Nativity story? (ie the three gifts of the Wise Men)  
(AT1)

- Discuss how pupils will choose presents to give to others this Christmas. Take some examples. How can presents show their love for someone? (AT2)
- Ask pupils to think of a gift they would like to give to someone. They should draw it on a piece of card and cover the other side with some Christmas wrapping paper with a gift-tag written with the name of the person they would like to give it to. (AT2)
- Explain that Christians give gifts at Christmas as a way of celebrating the birth of Jesus. (AT1)

<b>Year 2    Unit 2B:                    CHRISTMAS                    Week 6</b>	
<b>Title: Gifts</b>	
<p><b>Learning Intentions:</b>  <b>AT1:</b> To understand that gifts are given at Christmas because of the birth of Jesus.  <b>AT2:</b> To think about what gifts I like to receive.</p>	
<p><b>Assessment:</b>  AT1 L1: I can recall the Christmas story about the shepherds.  AT1 L2: I can retell the Christmas story and suggest why Christians give gifts at Christmas time.   AT2 L1: I can talk about how I feel when I am given a gift.  AT2 L2: I can respond sensitively to the feelings of others as they talk about their gifts.</p>	
<p><b>Key Words:</b>  Christmas  Jesus Christ</p>	<p><b>Resources:</b>  <a href="http://www.topmarks.co.uk/christianity/nativity/index.htm">http://www.topmarks.co.uk/christianity/nativity/index.htm</a>  <i>Online Nativity story resource</i>   Children’s Bibles or Christmas story books including the story of the Shepherds.   The Grumpy Shepherd by Paddie Devon ISBN: 1859993265   Teacher’s examples of gifts that are special to him/her</p>

**Activities:**

- Remind pupils of the last lesson on gifts for a baby and the gifts they like to give. Now read/tell/show the story of the Shepherds from Luke’s Gospel. Explain to pupils that we don’t know if the shepherds brought gifts, but encourage them to talk about what they could have taken as a gift for Jesus. (AT1)
- Remind pupils why people give and receive gifts at Christmas time. Christians believe that Jesus was given as a gift to everyone, and so this is why gifts are exchanged at Christmas time. (AT1)

- Think about the gifts the shepherds may have brought. They were very poor – what could they give? Read *The Grumpy Shepherd* and discuss what Christians believe Jesus wants from us. (AT1)
- Ask pupils to work with partners to talk about how they feel when given a gift. Do they have something at home that is special because of the person who gave it to them? Do they have some gifts that didn't cost much but were given with love? ... Design an interesting sheet for pupils to draw one of their special gifts. (AT2)