

**Year 1 Unit 2B: SPECIAL TIME :CHRISTMAS Week 5**  
**Title: Babies**

**Learning Intentions:**

**AT1:** To know that Jesus, God's Son, was born as a baby at Christmas.

**AT2:** To think about the joy of a new baby being born.

**Assessment:**

AT1 L1: I can recall the key events of the Christmas story.

AT2 L1: I can talk about how I feel when I see a new baby.

AT1 L2: I can retell the Christmas story and suggest how Christians celebrate Jesus' birthday.

AT2 L2: I can ask questions about new babies and respond sensitively to others.

**Key Words:**

Christmas  
Jesus  
joy  
thanks

**Resources:**

Children's Bibles or Christmas story books

<http://www.request.org.uk/infants/festivals/christmas/christmas01.htm>

Sequencing cards of the Christmas story (provided)

Wooden or knitted nativity scene

Selection of items needed for a new baby, announcement cards, nappies, baby clothes etc

Photos of the children as babies, with their parents/carers

**Activities:**

- Familiarise pupils with the Christmas story using an illustrated Bible or big screen version such as RE:Quest. (AT1)
- Break down the story into different scenes and show pupils the sequencing cards of the story. Encourage pupils to sequence the story cards and draw or write their own version of the Christmas story. (AT1)
- Discuss with pupils the events surrounding the birth of a new baby. Look at the items needed for a new baby. What sort of things do the parents need to

get ready for a new baby? What would Mary and Joseph have had when Jesus was born? (AT1)

- Look at pupils' photos of themselves as babies with parents/carers. Think how the adults may have felt when they were born. How do people celebrate babies being born? (AT2)
- How might Mary and Joseph have felt when Jesus was born? Talk about joy being a special happiness from God. You could look at the first verse of Mary's song in Luke 1:46 where she rejoices in God's goodness to her. (AT1)
- Many people want to thank God for the birth of a new baby. Link this back to the work on baptism and thanksgiving. (AT1)
- Encourage pupils to think and talk about their experiences of new babies and/or use their own photos to talk about themselves as babies. They can record their thoughts and feelings for a display. (AT2)

**Year 1 Unit 2B: SPECIAL TIME : CHRISTMAS Week 6**  
**Title: Babies**

**Learning Intentions:**

**AT1:** To understand that Jesus was born as a baby and needed people to help him grow up.

**AT2:** To think about how babies need love.

**Assessment:**

AT1 L1: I can recall the key events of the Christmas story.

AT2 L1: I can talk about how babies need love.

AT1 L2: I can retell the Christmas story and suggest why Christians celebrate Jesus' birth.

AT2 L2: I can ask questions about how love is shown to babies and respond sensitively.

**Key Words:**

Christmas

Jesus

**Resources:**

Children's Bibles or Christmas story books

<http://www.topmarks.co.uk/christianity/nativity/index.htm>

Online story resource

Visitor: a mother with a new-born baby

Photos of pupils as babies (from last week)

**Activities:**

- Re-read the Christmas story, or encourage groups of pupils to act out the story. Focus on the part of Mary and Joseph looking after baby Jesus and how they cared for him and loved him. Use role play or hot-seating to encourage pupils to consider the thoughts and feelings of the characters. (AT1)
- Invite a mother and/or father to bring in a new-born baby and talk about what the baby needs to feel loved and secure. Encourage pupils to think about questions they could ask about how to care for the baby and what the baby can and can't do. (AT2)

- Discuss with pupils all the things that the baby Jesus would have needed to grow up healthy and strong and write a list of all the things Mary and Joseph would have done to love him and look after him. Talk about babies being vulnerable and not being able to do anything for themselves. Look again at pupils' photos of themselves as babies to compare how strong and able they are now. (AT2)
- Explain to pupils that Christians believe Jesus was God's Son and was born as a baby. This is why we celebrate Christmas. Christians believe God can understand what it is like to be human and can therefore share in our sorrows and our joys. (AT1)
- Pupils can write prayers thanking Jesus that he understands what it is like to be a child like they are e.g. vulnerable like a baby - a toddler who keeps falling over – before he grew into a man who is strong. (AT1/2)



Mary is in Nazareth when an angel speaks to her. The angel says that she is going to have a special baby called Jesus.



Mary and her husband Joseph have to travel to Bethlehem to be counted. Mary's special baby is nearly ready, so they take the donkey.



Bethlehem is full of people. There is nowhere for Mary to have her baby. A kind innkeeper lets them stay in a stable behind his inn.



That night the baby is born. Mary and Joseph call the baby ... Jesus. The watching angels rush off to tell everybody the **GOOD NEWS.**



The first people to hear the news are the shepherds. They are amazed at the news that the angels bring and set off to see the baby for themselves.



Three Wise Men heard that a special baby was going to be born. They set off across the desert to try to find him. They followed a very bright star.



The Wise Men found the baby and gave him gifts of gold, frankincense and myrrh. They decided not to tell King Herod where the baby was.



Mary and Joseph were frightened that Herod wanted to harm Baby Jesus. So in the night they went away quietly to hide in far away Egypt.