

<b>Year 1 Unit 2A: SPECIAL PEOPLE Week 1</b> <b>Title: The Vicar</b>	
<b>Learning Intentions:</b> <b>AT1:</b> To understand the special role of the local Vicar/Rector and the preparation s/he puts into worship. <b>AT2:</b> To think about special occasions we prepare well for.	
<b>Assessment:</b> AT1 LI: I can talk about the jobs the vicar does in the church.  AT2 LI: I can talk about an occasion that I have prepared carefully for.	
<b>Key Words:</b> baptism christening funeral minister Vicar / Rector worship wedding	<b>Resources:</b> <i>Teaching Christianity at KSI Seaman &amp; Owen pp.81-82 (Church House Publishing)</i>  Visitor: The local Vicar / Rector

### Activities:

- Introduce the Vicar / Rector and ask him/her to describe the role s/he has as a leader within the church. Ask him/her to explain what s/he does to prepare for worship (music, prayers, Bible passages, symbols) and show the clothes that s/he wears. (AT1)
- Encourage pupils to ask questions and explore why s/he wears special clothes and prepares in a special way. (AT1)
- Ask pupils to think about why the job of the Vicar is so important for the church. (AT1) Would they like to do this job? (AT2)
- Ask pupils to think about why the Vicar/Rector has to put in so much preparation for worship. What special occasions do you and your family prepare for? What sort of things do you do to prepare? (AT2)
- Pupils can draw a picture of the vicar preparing for worship. (AT1)

**Year 1 Unit 2A: SPECIAL PEOPLE**

**Week 2/3**

**Title: The people are the church**

**Learning Intentions:**

**AT1:** To understand that the church is a community of people.

**AT2:** To think about what jobs I do and the part I play in my community.

**Assessment:**

AT1 LI: I can talk about the special jobs people do in the church.

AT2 LI: I can talk about what my special jobs are and how I help others and share responsibilities.

**Key Words:**

choir  
Church Warden  
cleaner  
flower arranger  
Lay Reader  
organist  
prayer rota  
Sunday School teacher  
youth worker

**Resources:**

Visitors: Two members of the local church who do different jobs

For song and music: *Bible Stories for All Ages* by Margaret Kyle (Paperback - 15 Jun 2007 ISBN: 1551455463)

**NB:** You may wish to have one visitor one week and another the next, or spend only one week here and spend more time on the simulation baptism at the end of the unit.

**Activities**

- Show pupils the hand-rhyme:

*Here's the church, and here's the steeple  
Open the door and see all the people.  
Here's the Vicar going upstairs,  
And here he is saying his prayers.*

- Talk about the church being not simply the building but the community of believers – the people who go to church. (AT1)

- Teach pupils this song from *Bible Stories for All Ages*. Pupils can find suitable actions to go with the words. (AT1)

*I am the Church, you are the Church,  
We are the Church together.  
All who follow Jesus all around the world,  
Yes, we're the Church together!*

- Ask a member(s) of the church community to visit (e.g. *organist, flower arranger, youth worker* etc) Ask them to describe their job in the church and why they do it. Ask them to briefly mention other jobs that need to be done and encourage pupils to ask the guests questions. (AT1)
- Ask pupils to record their findings by drawing the person or people they have met, doing their jobs in church. This can be used to make a display of people inside a church-shaped building. (AT1)
- Pupils can think and talk about the special jobs they do in the classroom, such as monitors or helpers and how they contribute to the school community in their way. (AT2)
- Pupils could use digital cameras to record themselves doing their special jobs. (AT2)
- Pupils can talk about and record how they feel when they are given a special job to do. (AT2)

**Year 1      Unit 2A:      SPECIAL PEOPLE      Week 4**  
**Title: Baptism**

**Learning Intentions:**

**AT1:** To understand that Christian baptism celebrates new birth and welcomes the baby into the church family.

**AT2:** To think about how we welcome people and how I have felt welcomed.

**Assessment:**

AT1 L1: I can talk about what happens at baptism.

AT1 L2: I can suggest meanings for some of the symbols used.

AT2 L1: I can talk about when I have felt welcomed or what we do to welcome guests.

AT2 L2: I can recognise what we do to help others feel welcomed.

**Key Words:**

Baptism  
candle  
christening  
godparents  
oil  
promises  
scallop shell  
sign of the cross  
water  
white

**Resources:**

*Teaching Christianity at Key Stage 1 pp 48-51* Church House Publishing.

Arrange a visit to the local church

<http://www.request.org.uk/infants/milestones/baby/baby00.htm>

or *Christianity Unpacked* CD Rom- resources to introduce baptism

Pictures / photos of baptisms and pupils' own memorabilia from their baptisms / christenings.

Other resources needed: Baptism certificate, water, candle, cross, white robe / dress, scallop shell, Matthew 28:19 printed on a card and laminated.

(Boxes on Baptism can be borrowed from The RE Centre.)

**NB:** This lesson may be done over 2 weeks if time allows, and can be extended into other curriculum areas.

## **Activities:**

- Introduce baptism by looking at photos or RE:Quest resources. The pupils may know if they have been baptised/christened or may have experienced one and be able to talk about what happened. (AT1)
- Either take the pupils to the church for a simulation baptism, or ask the minister to do it in school, bringing as many articles as possible.
- Ask the minister to dress up for the pupils, explaining what s/he wears (white or gold) and why. Explain that the baby would also wear white as sign of celebration but also of new life and purity and a fresh start, like a fresh fall of snow. (AT1)
- Using the doll and the pupils chosen to be parents and godparents, ask the minister to do a shortened baptism service, explaining why the cross, water and candles are used. Make the link with washing babies to make them clean, so babies are washed at baptism to give them a clean start as they take their new life as part of the church family. (AT1)
- Baptism is being welcomed as a member of the church. Talk about how pupils felt welcomed when they joined the school. How do they make new children feel welcome in their class? What other groups or clubs have they joined and how were they welcomed? Ask pupils to talk about how it felt to be made welcome and what difference it made. Pupils could devise a 'class welcoming policy.' (AT2)
- Tell pupils that Jesus was baptised, not as a baby but when he was grown up. Explain that Jesus was baptized in the River Jordan by John the Baptist. (AT1)
- Pupils can paint or draw something they remember about the baptism and talk about their pictures. You may be able to display photos of the pupils' own baptisms. (AT1/2)
- As an ongoing activity, set up the home corner like a church, with a bowl and shell for pupils to play at baptism, using the doll in a white dress. (AT1)