

St Peter's Church of England Primary School Aylesford

P.E. and Sports Premium Funding

2019-20

In 2013, the government introduced additional funding for primary schools for the provision of PE and sport activities. Each academic year we receive this funding to make additional and sustainable improvements to the quality of PE and sport that we offer to pupils, in order to encourage the development of healthy, active lifestyles. We must use the premium to make additional and sustainable improvements to the quality of PE and Sport activities that we already offer, and/or make improvements now that will benefit pupils joining the school in future years. It is a considerable amount of money.

- In 2015-16, the school received funding of £8,640.
- In 2016-17, the school received £8,640.
- In 2017-18, the level of funding for schools was increased and we received £17,340.
- In 2018-19 the school received £17,460
- In 2019-2020 we will receive £17,420.

The school brought forward £3255 from the academic year 2018-19 as not spent and hence we have £20,675 to spend over the course of the current academic year.

Contextual Information

In 2018-19 some funds were used to provide the school with the best sports surfaces possible. Externally, the school has no field of its own. We have access to a parish owned green space, which is used at break times and after school. This has a trim trail installed on it. Of our two small playgrounds, one has a marked slope and cannot be used for sport. The flat playground is the only area in the school which could be designated as a priority space for PE. This playground has been developed so that it is explicitly obvious that it has the primary role of being for PE/sports activities. The old tarmac surface has been replaced with a specialist sports surface and stanchions have been installed and nets hung around the playground to allow hard ball games to be played during PE lessons.

Our Aim

It is of fundamental importance that our children are not only engaged in regular physical activity whilst at this primary school, but that through high quality and enthusiastic teaching across a wide variety of sports and activities, they develop an enthusiasm for sports and physical activities which extends into the life outside of school and which will continue into their adult lives. Having used previous funding to address the physical limitations of the school site as fully as possible, we now aim to use the next tranche of funding to develop our practice in the best manner possible.

Organization

The government wishes all children to undertake at least 30 minutes of physical activity a day at school. Practically this can only be achieved by schools promoting physical activity amongst pupils during break times. Children have approximately 45 minutes per day to be on the playground during dry weather. We have tried to make the playground environment as active as is possible.

However, we feel that the most effective way of increasing children's participation rates in sports and physical activities is to introduce them to as wide a range of activities as possible, in as positive a way as possible and to imbibe in them a love for physical activity and sport. As a means of achieving this, we have radically altered our curriculum provision for 2019-20. Every Thursday is set aside for creative subjects. On that day, each class receives lessons in art, music, MFL and one lesson of PE. All pupils and staff attend school in tracksuits. The PE lesson is taught by either the Headteacher or a TA acting as a sports specialist coach; both members of staff have coaching qualifications and experience. We have used some of the funding to release these two members of staff from their normal duties. In addition, the same sports specialist coach is now employed to deliver four extracurricular activities from Monday – Thursday, across a far wider age range than was previously the case. Our goal is to use our PE curriculum and extra-curricular programme in order to greatly increase the degree to which our children participate in physical activities *outside* of school. The coach will also ensure that St Peter's participates in a far greater number of interschool sports competitions.

Further funding will be used to train the coach so that she can gain coaching qualifications in every sport which we deliver. This will largely involve her attending external training courses. However, we will also use funding to buy in specialist provision to deliver certain activities. When this is the case, our coach will work alongside the specialist to gain CPD and be able to deliver the lessons in the following year.

For term 1, we have scheduled 2 PE lessons per week in our class timetables. With only one, very small hall, we can deliver two weekly lessons because the weather generally allows one of them to be outdoor. However, after term 1, this is not feasible. Hence, for terms 2 and 3, each class will have one PE lesson per week. The 'freed' curriculum time will be used to deliver other elements of the school curriculum. The one remaining PE lesson can be scheduled as outdoor, but at a time when the hall will be free for it to be moved indoors if the weather is inclement. For terms 4-6 we will

schedule 2-3 PE lessons per week and reduce the curriculum time given to the subject areas which were focused on in terms 2-3. This move will ensure that children actually receive more PE over the course of an academic year, rather than simply having it on their timetable, but it not being delivered because of a lack of facilities and inclement weather.

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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

- Staff costs for KI 1 and 2 - £11,000 (53% of allocation for 2019-20)
- Resource costs - £1,500 (7% of allocation for 2019-20)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Training budget - £1,000 for CPD (5% of allocation for 2019-20)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- Introduction of new PE curriculum – No cost
- Bought in professional coaches - £3,000 (15% of allocation for 2019-20)

Key indicator 5: Increased participation in competitive sport

- Staff costs for extra-curricular clubs including attendance at inter school competitions - £4,100 (20% of allocation for 2019-20)

Meeting national curriculum requirements for swimming and water safety

Swimming is now part of the PE curriculum for Year 6. The table below will be completed over the course of term 5 as results are gathered.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No