

St Peter's Church of England Primary School Aylesford

P.E. and Sports Premium Funding

2017-19

In 2013, the government introduced additional funding for primary schools for the provision of PE and sport activities. Each academic year we receive this funding to make additional and sustainable improvements to the quality of PE and sport that we offer to pupils, in order to encourage the development of healthy, active lifestyles. We must use the premium to make additional and sustainable improvements to the quality of PE and Sport activities that we already offer, and/or make improvements now that will benefit pupils joining the school in future years.

- In the academic year 2015-16, the school received funding of £8,640.
- In the academic year 2016-17, the school received a further £8,640.
- In the academic year 2017-18, the level of funding for schools was increased and we received £17,340.
- We expect to receive a further £17,460 during the academic year 2018/19.

On joining the school in September 2018, the new Headteacher decided to complete a thorough review of the school's curriculum, and a review of how effectively the PE and Sports Premium funding was being used to achieve the stated aims and the impact it was having. Up to this point a majority of the funding had been used to employ external providers to deliver the school's PE activities. Teachers were largely present whilst the external provider delivered the lessons, but this was not always the case. Whilst the review was completed, the employment of outside agencies to deliver PE lessons within the school was suspended. The funding has been accumulated whilst the review was completed. With the review complete, the financial allocation for 2017-18 can now be spent in the most productive manner. We have the full allocation of £17,340 remaining and this can be supplemented by initial awards which have been made to the school from the allocation for 2018/19. This plan contains initial details on how some of the 2018-19 allocation will be spent.

Our Aim

It is of fundamental importance that our children are not only engaged in regular physical activity whilst at this primary school, but that through high quality and enthusiastic teaching across a wide variety of sports and activities, they develop an enthusiasm for sports and physical activities which extends into the life outside of school and which will continue into their adult lives. We will use the funding in order to best achieve this.

Development Plan 2017-19

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

At St Peter's, as a norm, we schedule 2 PE lessons per week in our class timetables. This is in line with the expectations of the national curriculum. Obviously the provision of PE isn't sufficient to satisfy the goal set out as the governments' first key indicator. To do so necessarily requires us to promote physical activity amongst our pupils during break times, as well as providing as extensive a range of extracurricular activities, with the former being the most successful way of achieving the guideline for 30 minutes activity per day.

The school has a limited play area for break times. The two small playgrounds do not currently offer enormous scope for active play. One playground, which is sloped, is currently deemed to be a quiet space where the children should not be running. The second playground, which is the school's only flat tarmac space, is for active play. At present, both school playgrounds are relatively sterile. There are some old, faded markings on the sloped playground, but no installations to encourage any degree of active play. The children are able to use equipment on this playground, such as skipping ropes. But other than this, the playground environment does not promote active play. The second playground is flat and has a netball court marked on it. The children are able to run and play on this, and they do play games such as football, however, the space is limited and hence the number of participants is also limited.

The children were invited to outline what they would like to see installed on the playgrounds to make them more active, enjoyable spaces. These ideas have been studied and shared with the Senior Leadership Team. Those ideas which are possible of implementation are being shared with specialist contractors who are visiting the school to tender for the development of the playgrounds.

We have allocated two separate funding streams, to cover both this key indicator and key indicator 2, which relates to raising the profile of PE across the school, and will involve the development of our main playground.

Level of Funding for Key Indicator 1 - £15000 – 86 % of 2017-18 allocation

1.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Generate an increased level of active play during break times for pupils, so that our children do participate in 30 minutes of physical activity per day.	Resurface sloped playground. Renew play markings on sloped playground. Install 3-4 pieces of active play equipment on both playgrounds.	School council will be used to gauge the children's feelings as to the usefulness of the additional markings/equipment. Break times will be monitored and activity levels assessed to provide a measure of impact.	The markings and equipment will be subject to annual maintenance to ensure their continued use. Impact will be assessed and according to the findings, the equipment may be added to/altered/replaced at a future date.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

The school is without any area which could be deemed as a specialist PE surface/space. The school hall is very limited and serves as area for worship, dining hall, is used for the teaching of removal groups and as from September 2018 it will be used every day from 3pm by our After School Club. It also provides our only indoor space for PE. By necessity, its capacity in this regard is limited and it is very clear that its primary function is not as a base for sports/PE activities. As such, it does not promote the importance of PE within the school.

Externally, the school has no field of its own. We have access to a parish owned green space, which is used at break times and after school. This has a trim trail installed on it. However, again it is clear that its primary purpose is not for sport. Of our two small playgrounds, one has a marked slope and cannot be used for sport. The flat playground is the only area in the school which could be designated as a priority space for PE. At present, the playground surface is old pitted tarmac. It is marked with a netball court, but is surrounded by flower beds and a low white picket fence. Again, this space does not present as somewhere dedicated to sports activities.

Thus, whilst St Peter's does have a range of extracurricular sports clubs, a structured PE curriculum, a display board in the hall promoting PE, participates in inter school sports competitions and has an intra school competitive sports day, PE and sports are not explicitly presented within the site itself.

Consequently, the main playground will be so developed that it is explicitly obvious that it has the primary role of being for PE/sports activities. Stanchions will be installed and nets hung around the playground to allow hard ball games to be played during PE lessons. The current tarmac surface will be replaced with a specialist sports surface. The surface will be marked for a variety of sports including but not limited to netball, five aside football, and short tennis. The specialist sports surface will enable children to perform to a higher degree and for lessons to be more successful than is currently the case. The playground will become a sports facility which is also used at playtimes.

Level of Funding for Key Indicator 2 - £10,000 (£2,340 – 14 % of 2017-18 allocation – £7,660 – 44% from the 2018-19 allocation)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Install an outdoor surface, properly netted, which will not only provide a much improved surface for the teaching of outdoor games, but which will also be seen as such and will encourage children to want to participate in the sports activities at school.</p>	<p>Tender for the installation of nets and appropriate sports surface on the main playground.</p> <p>Install over the course of August 2018.</p>	<p>Monitoring of lessons will determine whether the new surface allows PE to be delivered to a more professional degree.</p> <p>Attendance at extracurricular sports clubs will rise if enthusiasm for sport can be developed. It is currently at a relatively low level.</p>	<p>The surface will be maintained and hence will be sustainable in the longer term.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

We have reviewed and altered our PE curriculum for the coming year. The new curriculum will introduce a wide range of sports activities to the pupils. This will lead to those pupils who are already physically active becoming participants in a greater range of sports and for those who are less active to hopefully finding an activity in which they do become active participants. The new curriculum also includes an explicit programme for the development of key skills. Teaching to these skills and thus developing the ability of our children to the full should provide them with greater skill levels, which in turn will lead to them having greater confidence in their abilities, more enjoyment when participating in sports and increased participation rates outside of school.

Additional resources will need to be purchased to ensure that the curriculum can be delivered. We have allocated £400 for resourcing.

Level of Funding - £400 – 2% of allocation for 2018-19

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Fully implement new curriculum - £400</p> <p>Upskill current staff in delivery of PE</p> <p>Allow ongoing monitoring of the success of the new curriculum</p>	<p>Audit current resources, identify gaps and purchase accordingly.</p> <p>Audit staff training needs and arrange inset from specialist secondary school teachers/external providers accordingly across academic year.</p> <p>PE co-ordinator to monitor the delivery of the subject area and plan for further inset as required.</p>	<p>Monitoring shows that the new curriculum is being delivered effectively and to a high standard, and that pupils are actively engaged and enthusiastic during PE lessons.</p>	<p>The staff able to deliver the curriculum to a high standard. Maintaining the current staff ensures sustainability and when new staff are employed, there would be a sufficient skill base within the existing staff to provide in house inset.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

We wish to extend the range and number of our extra-curricular sports activities and funding is being used to buy in specialist provision to deliver certain activities which would otherwise not be offered. We wish to add at least 2 additional extra-curricular activities to those we currently offer, and are targeting the implementation of short tennis across the school, as well as an additional football club for KS1. We are also organizing Bikeability training for Years 5 and 6 each year, in order to develop their skills at riding a bicycle and which will hopefully encourage this to occur to a greater degree outside of school.

Level of Funding - £6800 (£500 – 3% of 2017-18 allocation; £1000 - 6% of allocation for 2018-19)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<p>Providing our pupils with exposure to a wider range of sports which they may subsequently take up as activities outside of school.</p>	<p>Contact school games organizer to identify local coaches for these activities.</p> <p>Arrange for at least two additional extracurricular activities to be offered to our pupils. £1000 from 2018-19 allocation.</p> <p>Introduce Bikeability for Year 5 in term 6 2018 and then extend for 2018-19 to include both Years 5 and 6 – it is currently only provided to Year 5. £500 from 2017-18 allocation.</p>	<p>If the clubs are popular and participation levels are high, then they will have an impact given that they will increase the numbers of pupils participating in extracurricular sport.</p> <p>If cycling is promoted, we would hope to see a greater number of pupils riding to school during months when the weather is conducive to do so.</p>	<p>The activity levels of the children should be maintained if they are enthused by the sports and continue to play them outside of school.</p>

Key indicator 5: Increased participation in competitive sport

In 2016-17, the school fielded teams in approximately 4 competitive inter school events, across 4 sports. In 2017-18, with a change of PE co-ordinator, this has dipped and it is expected that the school will participate in 3 inter school sports events across 2 sports. The goal is to have at least 5 competitive sports teams, in 5 different sports for 2018-19. In order to do so, funds have been allocated to allow the PE co-ordinator to attend said events with teams, and to purchase appropriate kits for the children to wear when representing the school.

Non-contact time allocated to senior staff to allow Headteacher to be absent, leading competitive sports teams during the school day when required.

Level of funding - £1,200 – (6% of our 2018-19 allocation)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Participation of a greater number of our children in competitive sports, with an associated greater participation rate in active sports outside of school.	<p>Source and purchase sports kit for children to wear during competitive sports events in the summer months. £600 for 2018-19.</p> <p>Release time for the PE co-ordinator to take sports teams to competitive events during the school day. £600 for 2018-19.</p>	Teams taking part in competitive sports, and being proud of doing so and looking professional.	Once the school has an established record of participation in competitive sports, a local business may be encouraged to sponsor the purchase of replacement/additional kit.

Meeting national curriculum requirements for swimming and water safety

Swimming is now part of the PE curriculum for Year 6. This academic year, the activity is taking place in term 5. We will use this year to review the proficiency of our pupils. According to the results we will review how we organize swimming within the curriculum. If the results indicate that a block of swimming lessons within terms 5/6 of Year 6, possibly supplemented by the PE/Sport Premium grant, are sufficient to ensure that all of the pupils meet the stated criteria, it will continue to be delivered then. If the results indicate that swimming needs to be taught for an extended period across as number of year groups in order that our pupils meet the stated criteria, it will be moved. This table will be completed over the course of term 5 as results are gathered.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Physical Education 2017-18

TARGET / ACTION	Timescale/ Staff Lead	Success Criteria	Progress Evaluation December 17	Progress Evaluation March 18	Evaluation July 18
1. Review the PE curriculum to ensure it maximises skills progression and provides a broad experience of activities.	JH - Term 4	New curriculum in place for Autumn term 2018.	NAY	New curriculum has been shared with teachers and approved.	Completed
2. Identify what CPD is required to develop teachers' abilities to deliver the reviewed curriculum.	JH Term 6 identify. Implement term 1 2018.	CPD being delivered to staff from term 1 2018, in line with activities on the new curriculum.	NAY		To be carried over to term 1 2018.
3. To develop and implement an assessment procedure for PE activities throughout the school.	JH Term 5	New assessment procedures introduced for autumn term 2018.	These are being reviewed by staff.		To be carried over to term 1 2018.
4. Resource the new curriculum fully and provide for an extensive range of extra-curricular activities.	JH/Apr 18	School fully resourced to allow whole class teaching of all sports delivered within the curriculum and as extra-curricular activities.	NAY	Will be completed term 6	To be carried over to term 1 2018.
5. Update website to provide sufficient information on the use of PE Sports funding.	JH/July 18	Website fully compliant with requirements relating to Sports Funding.	NAY	Will be completed term 5.	Completed

Physical Education 2018-19

TARGET / ACTION	Timescale/ Staff Lead	Success Criteria	Costing	Progress Evaluation November 18	Progress Evaluation March 19	Evaluation July 19
<ul style="list-style-type: none"> Ensuring the highest standards of compliance and assessment through reviews and monitoring Ensuring policy and procedures are compliant, school-specific, updated and communicated throughout our school community Creating a safe and nurturing environment for our children encouraging them to reach their full potential Recognising, supporting and rewarding our school teaching community Engaging and continuing to build upon relationships with our wider school and diocesan community, ensuring all stakeholder have the opportunity to contribute Encouraging and supporting our extra-curricular school activities 						
<p>1. Identify what CPD is required to develop teachers' abilities to deliver the reviewed curriculum.</p> <ul style="list-style-type: none"> <i>Canvas the teachers as to needs</i> <i>Plan staff meeting sessions to deliver CPD where needed.</i> 	JH - Term 1	CPD being delivered to staff from term 2 in line with activities on the new curriculum.	None			
<p>2. Resource the new curriculum fully and provide for an extensive range of extra-curricular activities.</p> <ul style="list-style-type: none"> <i>Review the stock take completed by governors in term 5/6.</i> <i>Identify gaps and order accordingly.</i> 	JH - Term 1	School fully resourced to allow whole class teaching of all sports delivered within the curriculum and as extra-curricular activities.	£400			
<p>3. Complete practical and useful formative assessment procedures through which we can identify gifted and talented athletes for development, and those requiring more targeted intervention.</p> <ul style="list-style-type: none"> <i>Use the new skills progression to develop a rag rating for teachers to use when completing A4L in PE.</i> 	JH – Term 3	Assessment procedures in place and being used for term 5.				