



St Peter's Church of England (VC) Primary School

Behaviour Policy

As a Rights Respecting School we recognise Article 28 'The right of every child to a good quality education' and Article 19 'All children have the right to be protected from danger' from the UN Convention of the Rights of the Child.

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure so that people can work together with the common purpose of helping everyone to learn.

Our aims and expectations

Pupils are encouraged to have high expectations of their own behaviour.

Pupils' attitudes to learning are exemplary.

To emphasise that everyone has rights and responsibilities and to encourage pupils to take responsibility for their actions.

Parents, staff and pupils are unreservedly positive about both behaviour and safety.

Pupils are fully aware of different forms of bullying, including cyber-bullying and prejudice-based bullying, and actively try to prevent it from occurring. There will be zero tolerance of bullying in all its forms and any incidents dealt with highly effectively.

Skilled and highly consistent behaviour management by all staff makes a strong contribution to an exceptionally positive climate for learning. There are excellent improvements in behaviour over time for individuals or groups with particular behaviour needs.

All groups of pupils feel safe at school and at alternative provision placements at all times. They understand very clearly what constitutes unsafe situations and are highly aware of how to keep themselves and others safe, including in relation to e-safety.

Rules

All children will be expected to follow the school charters for behaviour, which are listed as green behaviours. These expectations are to be promoted by adults across the school (see Behaviour Poster appendix 1).

The Behaviour Poster and Class Charter will be displayed in classrooms and around the school.

Individual classes may also have their own classroom rules, which will be agreed on the first day of each academic year.

Circle time or PSHCE will be provided to share class concerns, experiences, and feelings.

Rewards and sanctions



St Peter's Church of England (VC) Primary School

Where children show green behaviours consistently, they will receive a sticker or stamp on their own personal 'It's Good to be Green' reward chart. Once children have collected enough stickers to fill their reward charts, they will be rewarded with a Headteacher's Award. In addition, individual classes will run a clear system for recognising and rewarding whole class achievements.

Sanctions are consistent throughout the school with use of the 'It's Good to be Green' system. For every type of behaviour that is not a 'Green behaviour', there are clear sanctions. Sanctions may include: losing break or lunchtime, losing a privilege or treat. Parents *may* be contacted if a child shows consistent orange behaviours and *will* be contacted when children show red behaviours (Please see appendix 1 for description of green, orange and red behaviours). In some cases, children will be asked to complete learning outside of their classroom.

Where behaviour is a recurring issue, a member of SLT, class teacher, child and parents/carers will meet to arrange for the child to be put on Headteacher Report either for a fixed term or until green behaviours are adhered to.

Positive reinforcement of good behaviour

Positive recognition and praise must be given to children when they behave well. Positive recognition and reinforcement take the form of:

- Praise which is genuine and personal
- Recognition of achievement in assembly and celebration tea
- Tangible awards – stickers/stamps, awards and certificates
- Special privileges – treats, something which the child likes doing
- Extra responsibilities
- Opportunities: to share good quality work; informing parents of good behaviour/achievements

Classroom Management

To demonstrate a positive approach to managing classroom behaviour teachers must use this Behaviour Management Policy consistently in the classroom and across the school to help children to understand the consequences of any unacceptable behaviour (also see appendix 2 –The School Behaviour Charter) Individual behaviour strategies for children with particular behaviour difficulties will be agreed between the class teacher, SENCo, Behaviour Leader and SLT.

We try to refrain from raising our voices to children at all times. Other means of behaviour management in the classroom may include:

- asking a child to do something and giving them to the count of 3
- clapping - which the children respond to in order to show they are listening
- waiting for children until they are ready
- counting down from 5/10 to zero.

If rules and expectations are not followed consistently and the child interferes with the teaching and learning of others he/she may need to spend time apart from the rest of the class, either isolated within the class or in a different class room – this needs to be arranged with SLT.

Monitoring Behaviour

The Headteacher keeps a weekly log of behaviour incidents that are dealt with by the SLT. These are recorded on children's individual files on SIMs. Every term the Headteacher and Behaviour Management Leader will review the number of behaviour incidents that have taken place for individual children. Children who have a high number of behaviour incidents are invited to a meeting with their parent/carer



St Peter's Church of England (VC) Primary School

so that a Pastoral Support Programme (PSP) can be put in place for that child as a means of decreasing the number of behaviour incidents occurring.

Involving Parents

Parents play a vital role in supporting the implementation of the Behaviour Policy. Effective channels of communication have been established in which parents are:

- asked to let us know about issues which might affect their child's behaviour
- encouraged to attend parent consultations
- encouraged to discuss any concerns or events out of school which may have an effect on their child's behaviour
- encouraged to access our Behaviour Policy on the school website
- asked to sign The School Behaviour Charter with their child

Lunchtime rules and expectations

At lunchtime, Lunchtime Supervisors will manage children's behaviour appropriately, using the same strategies that are used in the classroom, and serious incidents will be referred to a member of SLT. The colour coded Behaviour Poster will be available in the outdoor display board for Lunchtime Supervisors to refer to.

Use of reasonable force to handle children

Handling is an act of care and control, not punishment. All school employees who have been Team Teach trained* may prevent children from injuring themselves or others, damaging property, disrupting good order and discipline. Only members of staff who have received Team Teach training will be able to handle a child. A member of the SLT will be present when handling procedures are required.

In the event of physical handling being used the following criteria will be adhered to:

- the child will be warned orally
- only the minimum force will be used;
- staff will have another member of staff present;
- circumstances and justification for using restraint will be recorded immediately after the incident and reported to the Headteacher. A written report will be placed on the child's record.

* Please refer to www.team-teach.co.uk for further information

Exclusions

In rare and extreme cases, where severe red behaviour has been displayed a form of exclusion maybe given. This may result in a child losing all of playtime or lunchtime with a member of SLT; or being internally isolated for an afternoon or a whole day; or being excluded from school for a fixed period or permanently.



St Peter's Church of England (VC) Primary School

St Peter's Church of England Primary School Behaviour Policy *It's Good to be Green*

If I....

- Speak politely to all adults and children
- Take turns and share
- Do as I have been asked straight away
- Am kind to others and behave in a friendly way
- Use equipment appropriately and with care
- Move carefully around the school
- Always tell the truth
- Complete my learning to the best of my ability both in school and at home

.....then.....

WELL DONE!

I will receive an award

I am remembering to show Green Behaviours.

- Call out
- Don't Share equipment
- Poke or touch others
- Wander around the classroom during learning time
- Distract other children
- Argue with other children or say unkind comments
- Talk while others are talking

- Continue to show disruptive behaviour after an 'in class consequence'
- Seriously disrupt the learning of others
- Refuse to do what has been asked and a member of SLT has to be called
- Throw, misuse or break equipment
- Am rude to an adult or answer back

I will receive an 'in class consequence':

- I might be given a reminder about Green Behaviours that I should be showing or
- My seat or group may change or
- I may have 'Thinking Time' in class (sat by myself) or
- I may lose part of my playtime or lunchtime which will be supervised by my teacher or TA

I will receive an 'out of class consequence':

- I may be sent to a buddy class for 10 minutes to continue with learning or
- I may lose all of my playtime or lunchtime with a member of SLT
- I may ill lose a privilege

My teacher/TA will inform SLT and my behaviour will be recorded



My parents may be informed at the end of the day by my teacher or by a phone call from my teacher

- Continue to show disruptive behavior after an 'out of class consequence'
- Fight with or injure another pupil
- Speak aggressively to staff or physically assault a member of staff
- Swear
- Use racist or abusive language
- Refuse my class teacher/TA and a member of SLT

I will be sent to the Headteacher

- I may lose all of my playtime or lunchtime with a member of SLT or
- I may lose a privilege such as a school trip or
- I may be internally isolated in the Headteachers office for a morning or an afternoon or a whole day or

My behaviour will be recorded and may lead to a PSP



My parents will be phoned by SLT and may be asked to meet



St Peter's Church of England (VC) Primary School

- Deliberately damage school property or steal
- Am likely to endanger myself or others
- Leave school premises without permission

- I may be excluded from school for a fixed period or permanently

with the member of SLT or the Headteacher



St Peter's Church of England (VC) Primary School

Appendix 2



St Peter's Church of England (VC) Primary School

Behaviour Charter

The Rights Respecting School programme is central to the development of positive behaviour in the school. Our school behaviour charter says:

Our School Behaviour Charter.

- We have a right to be safe and a responsibility to be gentle and honest.
- We have a right to a good education and a responsibility to work hard and look after property.
- We have a right to give our opinions and a responsibility to listen to others.
- We have a right to rest and play and a responsibility to respect and include others.

This behaviour is encouraged in every area of school activity and pupils are helped to recognise examples of good behaviour at all times. Each class also has its own class charter.

Children's responsibilities

- To work to the best of their abilities, and allow others to do the same
- To treat everyone with respect
- To follow the instructions of all the school staff
- To take care of property and the environment in and out of school
- To co-operate with other children and adults

Staff responsibilities

- To make clear our expectations of good behaviour
- To treat all children fairly and with respect
- To raise children's self-esteem and develop their full potential
- To provide a challenging, interesting and relevant curriculum
- To create a safe, pleasant, stimulating environment, physically and emotionally
- To use rewards, rules and sanctions clearly and consistently
- To be a good role model
- To develop a class charter with children so that children are very clear about how they are expected to behave
- To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim
- To deal with any incidents promptly and inform parents when necessary
- To recognise that each child is an individual and to be aware of his/her needs
- To offer a framework for social education.



St Peter's Church of England (VC) Primary School



St Peter's Church of England (VC) Primary School

Parents' responsibilities

- To make children aware of appropriate behaviour in all situations
- To encourage independence and self-discipline
- To show an interest in all that their child does in school
- To foster good relationships with the school
- To be aware of the school rules and expectations and to support the school in the implementation of this policy
- To alert the school as soon as there are any concerns
- To support the learning of their child at all times and follow directions from the class teacher with regard to learning at home.

Name: Signature:
(Child)

Name: Signature:
(Parent/Guardian)

Signed on behalf of St Peter's School Signature:.....
(Headteacher)