

Year 1 Phonics Screening

YEAR ONE PHONICS SCREENING TEST 2017

Aims:

To introduce the Yr1 Phonics Screening arrangements for 2017

To discuss how phonics and decoding helps children learn to read

To explain how we administer the tests to young children



- At the end of Year 1 the children take the phonics screening test which is a statutory assessment.
- The curriculum in Year 1 prepares the children very effectively, as does lots of reading!
- The screening is used to ensure that all children are given a pathway into successful reading through teaching them to decode words, even those that are unfamiliar.



- Children are taught to read by breaking down words into separate **sounds** or 'phonemes'.
- They are then taught how to **blend** these sounds together to read the whole word;
- There are 44 sounds in our language.





https://www.youtube.com/watch?v=BqhXUW_v-1s

WHAT WILL THE CHILDREN DO?

- ❑ The phonics check takes between 5-10 minutes
- ❑ They will be asked to 'sound out' a word and blend the sounds together. e.g. d-o-g – dog
- ❑ The check will consist of 40 words and non-words;
- ❑ Children can see if the word is a real or 'alien' word, with a corresponding alien image.



EXAMPLES – PART 2

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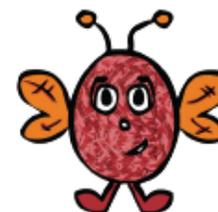
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EXAMPLES – PART 2

river

yair



diving

blies



beehive

keam



midnight

whape



HOW IS IT ADMINISTERED?

- Teachers will conduct all of the screening checks with the children
- The children will complete the check one-to-one in a quiet area of the school
- We are not permitted to indicate to the children at the time whether they have correctly sounded out and / or blended the word
- The school may receive a moderation visit during the screening week



THE RESULTS

- ❑ The school will be scored against a national standard (*threshold only released by the DfE after the screening*)
- ❑ We will inform you of whether they passed or did not reach the expected standard in the summer term, as part of their report
- ❑ If your child's score falls below the national standard they will re-take the phonics screening check in Year 2.



WHEN DOES IT TAKE PLACE

- ❑ The screening will take place throughout the week beginning:
 - **Monday 12th June.**
- ❑ It has been designed so that children of all abilities will be able to take part. If a child has speech or language difficulties this is taken into consideration.
- ❑ We can adapt materials within our guidelines.
- ❑ If your child was poorly all week, we would be able to catch up over two days in the following week.



PHONICS TEACHING IN YEAR 1

In Year 1, children have short phonics sessions of around 20 minutes or a longer phonics literacy lesson.

jair

- We teach children to read and say the phonemes that make up the word (say what they see)
- These may be individual letters or digraphs (2 letters one sound) or trigraphs (3 letters one sound).
- They may use sound buttons to help them
- Finally, they blend these altogether to read the nonsense word 'jair'.



THE TECHNIQUE

phone

- First, children look for clues, here there are two: 'ph' 'o-e'
- Then, children say the phonemes that make up that word. They may have to identify a split-digraph
- Finally, they blend these altogether to read the real word 'phone'
- A 'soft sound' in a word such as rice may catch children out!



MISCONCEPTIONS

sherp

- Many children would auto-correct and read this nonsense word as the real word 'sheep'
- Very fluent readers can sometimes find the screening harder as they try to make meaning out of nonsense words



THE IMPORTANCE OF BLENDING

pumpkin

- There are some longer words which children can often sound out but find harder to blend.
- Help your child by sounding out and blending multi-syllable words such as dentist, upstairs or prouder.

In class, all reading activities help your child to sound out and blend accurately. Other areas of literacy teach your child to read for meaning. Phonics specifically teaches the skills of decoding.



HOW YOU CAN HELP AT HOME

- When supporting your child in their reading, encourage them to use the technique we have shown you to read new and unfamiliar words.
- Read, read, read! Ensure you use the correct pronunciation when reading an unfamiliar word.
- Use websites like 'Phonics Play' to develop word reading skills.



ANY QUESTIONS?

- Please speak to your child's class teacher if you have any questions about your child's progress.



- A very big thank you for your constant help and support with reading, home learning, spelling and with all the exciting things made as part of the topic home learning!
- If the children are well-prepared, they will enjoy the screening and will also have forgotten about it as soon as playtime arrives 😊

